



Brackenwood Junior School
PE and Sports Premium Spending Review
2020-2021

1. Key Achievements and Areas for Further Development

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Broad range of out of hours learning opportunities provided and sustained when allowed under COVID 19 guidance.</p> <p>High quality PE teaching provided to all classes by qualified sports coaches when allowed under COVID 19 guidance</p> <p>Access to PE and Sport provided to key worker children during Lockdown periods.</p> <p>94% of pupils told us that the school encourages them to participate in exercise and eat healthily (May 2021)</p>	<p>Increase number of school competitions.</p> <p>Ensure children are consistently getting at least 30 minutes during the school day.</p>

2. Swimming

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	N/A (Important to note that percentages have been affected due to Covid).
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

3. Allocation of Funding for 2020-2021

KEY INDICATOR 1: Engage all pupils in regular physical activity (30 minutes per day)				
INTENT	IMPLEMENTATION	FUNDING	IMPACT- JULY 2021	SUSTAINABILITY
<p>1. To engage all pupils in regular physical activity (30 minutes per day)</p> <p>INTENDED IMPACT: The number of pupils attending lunchtime and after school clubs increases.</p> <p>Children have opportunities during the school day for to be physically active.</p>	<ul style="list-style-type: none"> * Provide a variety of eight lunchtime and after school sports clubs each week. * Provide pupils with a timetable of the clubs on offer and encourage all pupils to sign up for at least one club. * Introduce a passport system to offer children incentives to attend as many clubs as possible. * Track the proportion of pupils who are participating in the clubs provided. What percentage of the school roll attends at least one club? * Provide additional opportunities for physical activity during the school day, such as Mile a Day. * Introduce Lunchtime Playleader scheme with Y6 Playleaders 	<p>8 Clubs Weekly X 38 Weeks = £11 780</p> <p>PE Premium = £6 520</p>	<p>Prior to Lockdown in March 2020, eight sports clubs were offered to pupils on a weekly basis.</p> <p>Prior to Lockdown in March 2020, 63% of pupils on roll had attended at least one sports club.</p> <p>Bubble restrictions this year have had a dramatically negative impact upon the number of children attending these clubs.</p> <p>Autumn Term 40.6% Summer Term 1 27.3% Summer Term 2 28.7%</p> <p>Prior to Lockdown in March 2020, the PE Subject Leader trained Y6 Play Leaders to run a variety of games on a rota.</p> <p>On non-PE days, classes have consistently used the path to complete a daily mile,</p>	<p>Continue with access to the Premier Sports extra-curricular activities.</p> <p>Continue to embed the use of the path into daily routine and produce some signs for motivation and distances covered to maintain interest.</p>
KEY INDICATOR 2: Raise the profile of PE and Sport across the school				
INTENT	IMPLEMENTATION	FUNDING	IMPACT- JULY 2021	SUSTAINABILITY
<p>2. To raise the profile of sport and PE across the school.</p> <p>INTENDED IMPACT</p> <ul style="list-style-type: none"> * All classes receive 2 hours of PE tuition each week. * Qualified sports coaches are used to motivate pupils and increase levels of confidence and participation. * Whole school events throughout the year raise the profile of PE and Sport. 	<ul style="list-style-type: none"> * Class timetables make provision for two hours of PE to be taught each week. * Premier Sports provide eight hours of PE teaching each week across all year groups. * Sports Week has been organised to provide pupils with opportunities to participate in competitive sport. * A range of sporting events has been organised across other schools 	<p>8 PE Lessons Weekly x 38 Weeks = £11 780</p> <p>PE Premium = £11 780</p>	<ul style="list-style-type: none"> * All children have enjoyed 2 hours of PE each week during non-lockdown periods. * All children have received PE lessons from qualified sports coaches. * Children have enjoyed higher levels of engagement with PE and Sport and have healthy, active lifestyles. * All children participated in Sports Week <p>No intra-school competitions have been able to go ahead this year.</p>	

* Children have had the opportunity to participate in a range of inter and intra school competitions				
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KEY INDICATOR 3: Increase the confidence, skills and knowledge of all staff in teaching PE and Sport

INTENT	IMPLEMENTATION	FUNDING	IMPACT- JULY 2021	SUSTAINABILITY
3. Increase the confidence, skills and knowledge of all staff in teaching PE and Sport. INTENDED IMPACT * PE Subject Leader feels more confident at leading PE and Sport. * Class teachers delivery PE lessons which are consistently high quality.	* Subject leader works closely alongside Premier Sports to receive support with curriculum planning. * Subject leader builds links with other schools * Subject leader has access to CPD opportunities * Class teachers receive opportunities to observe PE lessons	See Above	* Subject leader feels increasingly confident at leading PE and Sport * Class teachers have developed a better understanding of PE teaching and children receive a better quality of education.	Network opportunities across the MAT PE Funding will allow this support to continue from year to year, but teachers will become increasingly independent.

KEY INDICATOR 4: Provide a broader range of sports and activities for pupils to experience

INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY
4. Provide a broader range of sports and activities for pupils to experience INTENDED IMPACT Pupils experience a healthy lifestyle and regular physical activity whilst in school Pupils are offered a broad range of club opportunities through updated termly timetables.	To participate in a Walk to School Scheme. This will reward children who walk, cycle or scooter to school. New club timetable developed each term.	See above	Proven very successful and has been running all year. Children have enjoyed coming in to school and adding trips to their tracker and earning badges. Bubble restrictions this year have had a dramatically negative impact upon the number of children attending these clubs.	Maintain the amount of children completing the Walk to School Scheme. Encourage parents to get involved more.

KEY INDICATOR 5: Increase participation in competitive sport				
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY
5. Increase participation in competitive sport INTENDED IMPACT * More opportunities for children to experience competition in school. * To increase the number of children participating in competitions and sports fixtures with other schools. (At least one every half term).	Organise and coordinate regular competitions at lunchtimes and after school. Continue to enter competitions in variety of sports through organisations such as; Wirral Primary Cross Country and School Games Football.	See above	Bubble restrictions this year have had a dramatically negative impact upon the number of children able to participate in competitive sport. However, we were able to run a sports week in June 2021, in which pupils took part in a range of sports competitions within their own bubbles.	Continue to organise more inter school competitions at lunchtimes and after school. Maintain current links with cross country, football and tag rugby competitions, building towards entering Wirral School Games competitions.

Signed off by	
Head Teacher:	C. Holmes
Date:	Evaluated July 2021
Subject Leader:	F. Kelly
Date:	July 2021
Governor:	D, Stanley
Date:	July 2021

