



BRACKENWOOD JUNIOR SCHOOL

Medium Term Plan – Year 6 Summer 1

MFL	<u>Seasons</u> <ol style="list-style-type: none">1. I can name the seasons2. I can name my favourite season and say why.3. I can say what happens in autumn and winter.4. I can say the date5. I can enjoy and decode a story in French												
Geography	<u>Rivers</u> <ol style="list-style-type: none">1. I can understand and explain the water cycle.2. I can find out about rivers and how they erode, transport and deposit materials.3. I can find out why rivers are important.4. I can find out about the causes of river pollution and the effect it has on the environment.5. I can investigate a river in detail including the effects on the environment and landscape.6. I can be able to conduct a geographical enquiry.7. I can analyse and evaluate products according to design criteria.												
ICT	<u>Code Studio Course E, Lessons 14-19</u> <ol style="list-style-type: none">1. I can locate repeating phrases inside song lyrics2. I can identify sections of a song to pull into a function.3. I can describe how functions can make programs easier to write4. I can use functions to simplify complex programs.5. I can use pre-determined functions to complete commonly repeated tasks.6. I can categorize and generalize code into useful functions.7. I can recognize when a function could help to simplify a program8. I can explain why accessibility is an important part of designing an app for users.9. I can improve upon an existing app design by addressing the accessibility needs of users.10. I can explain how system limitations can affect project design.11. I can describe how compromise can help keep a project on track and inspire creativity.12. I can draft and implement plans to resolve any issues in their code.13. I can articulate the design process and how it helped shape the finished culminating project.												
PE	<u>Ball Games</u> <ol style="list-style-type: none">1. I can strike a ball or object 'cleanly' using different equipment.2. I can strike a ball or object using both sides of the body.3. I can retrieve, intercept and stop a ball when fielding.4. I can field as a collaborative team unit.5. I can retrieve, intercept and stop a ball when fielding.6. I can recognise my own and other's strengths.7. I can strike a ball or object using both sides of the body.8. I can recognise my own and other's strengths.												
PSHE	<u>Relationships</u> <ol style="list-style-type: none">1. I know that it is important to take care of my mental health and understand that people can get problems with their mental health and that it is nothing to be ashamed of2. I know how to take care of my mental health help myself and others when worried about a mental health problem3. I understand that there are different stages of grief and that there are different types of loss that cause people to grieve recognise when I am feeling those emotions and have strategies to manage them4. I recognise when people are trying to gain power or control demonstrate ways I could stand up for myself and my friends5. I can judge whether something online is safe and helpful for me and resist pressure to do something online that might hurt myself or others6. I can use technology positively and safely to communicate with my friends and family and take responsibility for my own safety and well-being												
RE	<u>Islam</u> <ol style="list-style-type: none">1. I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.2. I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.3. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.												
Science	<u>Animals</u> <ol style="list-style-type: none">1. can give reasons for classifying animals based on their similarities and differences2. I can describe how living things are classified into groups3. I can identify the characteristics of different types of animals4. I can describe and investigate helpful and harmful micro-organisms5. I can identify the characteristics of different types of micro-organisms6. I can classify organisms found in my local habitat												
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