



Brackenwood Junior School Year 3 Summer 2

History	<p>Ancient Egyptians</p> <ol style="list-style-type: none"> 1. I can compare and contrast farming on the Nile in the past and now using secondary sources. 2. I can explain the hierarchical ruling system of Ancient Egypt. 3. I can name the Ancient Egyptian pharaohs and explain why they were important. I can place them on a timeline using dates. 4. I can explain how and why the Pyramids were built. 5. I can name the key Egyptian gods were and why they were important to the Ancient Egyptians. 6. I can recall who Tutankhamun was and why he was important to Ancient Egypt civilisation.
Computing	<ol style="list-style-type: none"> 1. I can use a coding programme to ask and answer problems and problem solve. 2. I can use a coding programme to ask and answer problems and problem solve. 3. I can use a coding programme to ask and answer problems and problem solve. 4. I can begin to understand what plagiarism is and how to avoid doing it.
PE	<p>Premier sports coaching -</p> <ol style="list-style-type: none"> 1. <p>School staff teaching -</p> <ol style="list-style-type: none"> 1. I can develop my jumping ability. 2. I can use my body to maximise performance in jumping. 3. I can develop my ability in throwing as far as I can. 4. I can develop my ability to 'chest push' as far as they can! 5. I can maximise my knowledge and performance in chest pushing. 6. I can develop my ability to hurdle effectively.
Art	<p>Light and design -</p> <ol style="list-style-type: none"> 1. I can mix and paint the colour spectrum. <p>I can name primary and secondary colours.</p> <ol style="list-style-type: none"> 2. I can use different amounts of water to make water colours lighter or brighter. 3. I can use pressure to make a pencil crayon lighter or brighter. 4. I can use art pencils to create shade and tone.
DT	<p>Light up signs -</p> <ol style="list-style-type: none"> 1. I can investigate and analyse illuminated signs. 2. I can understand how LEDs may be used instead of traditional incandescent bulbs in series circuits. 3. I can develop ideas for a decorative illuminated sign. 4. I can select and use tools, equipment, materials and components to make the enclosure of a decorative illuminated sign. 5. I can construct a working circuit with one or more lights, and fit it in a decorative illuminated sign.
PSHE	<p>Changing me</p> <ol style="list-style-type: none"> 1. I can explain that there are a lot of changes between birth and being an adult 2. I can explain how babies need to be taken care of. 3. I can understand how a baby grows
RE	<p>Sikhism</p> <ol style="list-style-type: none"> 1. I can understand the importance of sharing 2. I can explain why Sikh believe it is important to share. 3. I can explain the different ways Sikhs share.
Science	<p>Light (2)</p> <ol style="list-style-type: none"> 1. I can plan and carry out a fair test to identify materials that are good at protecting eyes from strong sunlight. 2. I can explain why we need to protect our eyes and how we can do it. 3. I can explain the damage that excessive sunlight can cause to humans and to how I can protect myself.

A Sense of Enterprise	Homework Project	Ideas for Display
x		x
Learning outside the classroom	RRSA	Local cultural links including trips and visits
		x