

Brackenwood Junior School- Promoting British Values

In accordance with new statutory guidance, Brackenwood Junior School identifies opportunities to promote actively a set of recognised British Values. These are defined as follows:

1. Democracy
2. Individual Liberty
3. Rule of Law
4. Respect and Tolerance

Democracy

Children at Brackenwood Junior School have opportunities to develop an understanding of democracy and how citizens can influence the decision-making process through debating and the voting process. For example, a study of democracy takes place in Year 3, linked to its birth in Ancient Greece. Children throughout the school have opportunities to take part in the voting process, voting for School Council and Children's Learning Team representatives each year and for Golden Time activities they would like the school to provide. Children also take part in debating activities in all year groups linked to thematic curriculum units (Ancient Greece- Y3, Romans- Y4, World War 2- Y6)

Individual Liberty

Children at Brackenwood Junior School will develop an understanding that people have the freedom to make choices and this includes holding other faiths or beliefs that are protected in law. One way in which this is encouraged is through Philosophy for Children lessons, in which children are asked to express views and choices on a range of complex issues. Children have many opportunities to exercise free choice through, for example, Golden Time, school clubs, school dinners and the school council. Choices are also encouraged throughout the curriculum. Year 5 children organise a Christmas Fair for the whole school as part of their thematic curriculum, while writing tasks throughout the school encourage children to make decisions in regards to viewpoint, perspective, character etc. Children are encouraged to generate and initiate their own ideas and will often organise their own charity events. Year 6 children take part in a Careers Carousel, which encourages them to begin thinking about decisions they will be making in the future.

Rule of Law

Children at Brackenwood Junior School will develop an appreciation for the rule of law and how this protects individual citizens and is essential for their well-being and safety. First and foremost, this is reflected in our Whole School Behaviour Policy which rewards children for good behaviour but includes sanctions so that children know there are consequences for actions which put at risk the well-being and safety of others. There is a set of school rules which children are encouraged to follow, and all classes devise a set of classroom rules at the beginning of the year. The school has a prefects system which encourages younger children to follow instructions given to them by older children in Year 6. The school provides Road Safety training to children in Year 5 and runs E-Safety workshops.

Respect and Tolerance

Children at Brackenwood Junior School are taught to show mutual respect to all adults and children, and to be tolerant towards those who may hold different views or beliefs to themselves. Mutual respect is fostered through high expectations of professional conduct and a commitment to building open and honest relationships with all children. This is supported throughout the curriculum through subjects such as Philosophy for Children, where children are encouraged to listen to and accept the views of others, and SEAL, which addresses social aspects of children's development in all year groups. There is a substantial focus on Anti-Bullying. The school has an Inclusion Policy and children are very tolerant of others. This is nurtured through RE, which celebrates different faiths and explores the specific views and beliefs which are held by others. The whole school takes part in a multi-cultural week where guest speakers are invited to work with the children to celebrate cultures from around the world.

	What we Do	Next Steps
Democracy How citizens can influence decision-making through the democratic process	<ul style="list-style-type: none"> * Study of democracy and its birth in Year 3 (Ancient Greece). * Opportunities for children to take part in the voting process. * Election of School Council and Children's Learning Team Reps. * Voting for Golden Time Activities * School Council and Children's Learning team meetings. * Debating opportunities in all year groups. * Pupil questionnaires. * Ministerial visit * Links to thematic planning 	<ul style="list-style-type: none"> * Rights Respecting Schools
Individual liberty An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.	<ul style="list-style-type: none"> * Philosophy for Children Lessons * Opportunities for children to exercise free choice on a daily basis including: <ul style="list-style-type: none"> - Golden Time activities - School dinners - Extra-Curricular activities - School Council / CLT reps - Through the curriculum * Y5 run Christmas / Spring Fairs * Opportunities to develop understanding that other people have the freedom to make choices within other faiths through: <ul style="list-style-type: none"> - RE lessons - Multi-Cultural week - Anti-Racism workshops - Assemblies * Anti-Bullying Policy, Anti-Bullying Week and Bully Buster workshops * Links to thematic planning 	<ul style="list-style-type: none"> * Rights Respecting Schools * Challenging Homophobic behaviours
The Rule of Law An appreciation that living under the rule of law protects individual citizens. An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government	<ul style="list-style-type: none"> * Behaviour policy * Consistent approach to promoting acceptable behaviour through whole school rewards and sanctions * PSHE and SEAL lessons * Classroom rules / charters * E-Safety workshops * Prefects and Play leaders * Road Safety training * School Rules * Links to thematic planning 	<ul style="list-style-type: none"> - School Council to develop new school rules
Respect Tolerance of those of different faiths and beliefs An understanding of the problems of identifying and combating discrimination	<ul style="list-style-type: none"> * Philosophy for children * SEAL and PSHE lessons * Anti-Bullying policy * Inclusion policy * RE lessons * Multi-Cultural week * Workshops- Anti-Racism, Anti-Bullying * Celebration Assemblies * Y4 and Y6 residentials * Y6 responsibilities- Play Leaders / Prefects * Brackenwood's Got Talent * Music Concerts * Sports Days / Competitions 	<ul style="list-style-type: none"> * Develop International Links