



BRACKENWOOD JUNIOR SCHOOL

Medium Term Plan – Year 6 Spring 1

MFL	I can name some professions and say which one I would like to do. I can identify masculine and feminine forms. I can name places of work and construct a sentence. I can identify French nouns and verbs. I can read a story in French.
History	I can understand why World War II happen and who was involved. I can understand how the people of Britain coped with the Blitz. I can understand what evacuation was and how this affected children and their families. I can find out what rationing was and how it affected families during the war. I can examine the difference between a modern day house and a house during WWII.
Music	I can feel and move to a three-beat pulse and revising rhythmic ostinato I can perform and improvise rhythmic and melodic ostinato. I can sing in harmony. I can learn about chords. I can perform music and dance. I can revise, rehearse, and develop music for performance. I can explore extended vocal techniques. I can develop a structure to combine sounds. I can create musical effects using contrasting pitch. I can understand the process of a musical performance.
PE	To develop pupils knowledge of gymnastics balances To develop pupils ability to hold a balance To develop pupils ability to travel in a variety of ways To develop children's knowledge of Mirror/Match & Canon & Unison
PSHE	I understand why it is important to stretch the boundaries of my current learning I can set success criteria so that I will know whether I have reached my goal I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations I empathise with people who are suffering or who are living in difficult situations I can identify why I am motivated to do this I can give praise and compliments to other people when I recognise their contributions and achievements
RE	I can explain the difference between things that last forever and temporary things I can investigate and discuss who love is portrayed in the Bible I can investigate what Christians believe are eternal I can name what Christians think is important
Science	I can describe how the human circulatory system works I can investigate and describe the main functions of the heart I can identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood I can identify the contents of blood and describe their function I can explain the function of valves, veins, arteries and capillaries in the human circulatory system I can explain how water helps humans' and other animals' bodies to function

A Sense of Enterprise	Homework Project	Ideas for Display
Learning outside the classroom	RRSA	Local cultural links including trips and visits
	Wants and Needs cards Class Charter Photo homework UNICEF Outright Campaign	Hi-Impact Curriculum Workshop: Lights and Shadows