

Brackenwood Junior School

Learning Links Summer 2019

Year 4

English	<p><u>Reading</u> Children will be given a broad range of opportunity to practise and enhance reading skills including: Text familiarisation tasks Guided reading Reading Comprehension 1:1 reading opportunities</p> <p><u>Writing</u> Genres will include:</p> <ul style="list-style-type: none">• Instruction writing• Narrative• Diary entries <p>Spelling patterns and strategies will be taught with three weekly sessions of Babcock Spelling and Grammar</p> <p><u>Speaking and Listening</u> Speaking and listening skills will be developed through class discussion and opportunities to share and present work.</p>
Maths	<p>Each term, children will be taught aspects of:</p> <ul style="list-style-type: none">• Number and place value• Addition and subtraction• Multiplication and division• Fractions• Measurement• Geometry – properties of shapes• Data and statistics
Science	<p>This term, our Science units are:</p> <p><u>Electricity</u></p> <ul style="list-style-type: none">• Identify common appliances that run on electricity• Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers• Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery• Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit• Recognise some common conductors and insulators, and associate metals with being good conductors. <p><u>Teeth and Eating</u> We will be:</p> <ul style="list-style-type: none">• Classifying and identifying different types of teeth and their functions.• Recognising why and how we must take good care of our teeth.• Describing the functions of parts of the human digestive system.• Make observations and record findings using scientific language

	<p>and labelled diagrams.</p> <ul style="list-style-type: none"> Constructing and interpreting a variety of food chains.
<p>Themes: Ancient Egyptians (A) and Food (B)</p> <p>Geography</p> <p>Design and Technology</p> <p>Art and design</p> <p>English</p>	<p><u>Design and Technology (A & B)</u></p> <ul style="list-style-type: none"> * I can prepare and cook savoury dishes to meet a set of criteria * I know where and how a variety of ingredients are grown, caught, reared and processed *I can design and create a 'death mask' <p><u>Geography (A & B)</u></p> <ul style="list-style-type: none"> * I know about the distributions of food as a natural resource *I can use maps to locate Egypt *I can locate key features on a map of Egypt <p><u>History (A & B)</u></p> <ul style="list-style-type: none"> * I have an understanding about the changes in farming through history *I have a chronological understanding of Ancient Egypt *I can show what I already know and would like to learn about Ancient Egypt *I know there were 3 seasons in Ancient Egypt *I understand the role each season and the Nile played in farming in Ancient Egypt *I know about the hierarchical ruling system of Ancient Egypt *I know what a Pharaoh was and the power he held *I know the key features of a pyramid *I know what was involved in preparing the dead for the afterlife *I know why the Ancient Egyptians placed their dead and possessions in tombs *I know the story of the discovery of Tutankhamun's tomb *I can make inferences about the past by examining a range of artefacts *I understand the importance of the gods in Ancient Egypt and the Ancient Egyptians worshipped a range of different gods for a range of reasons *I know the Ancient Egyptians used hieroglyphics as a means of writing/communication
PSHE	<p>We will be following our Jigsaw scheme throughout the term which covers many different aspects of people's feelings. Also, our assemblies this term will be linked to our work on the Rights Respecting Schools Award.</p>
Religious Education	<p>This term, our RE focus will be:</p> <ul style="list-style-type: none"> Journeys Pilgrimages and journeys through the Bible Special Places
Physical Education	<p>PE is taught on a Tuesday afternoon.</p> <p>In school we will be working on tennis, throwing and catching skills, athletics and an Egyptian dance.</p>
Music	<p>Year 4 are lucky enough to be involved in wider opportunities music and have a music specialist coming in each week to teach ukulele to both classes for an hour each.</p>