

Accessibility plan

Brackenwood Junior School



Approved by:	Governing Body	Date: March 2021
Last reviewed on:	March 2021	
Next review due by:	March 2025	

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Brackenwood Junior School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. We are also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	TIME FRAME
Increase access to the curriculum for pupils with a disability	Teachers able to personalise the curriculum to meet the needs of all pupils.	SENDCO to organise staff training as needed and to ensure a wide variety of staff training is provided.	SENDCO	Annually
	All out-of-school activities are planned to ensure participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation	Premier Sports Residential and Trip organisers/ school leads.	Termly as trips and clubs are planned.
Improve and maintain access to the physical environment	Classrooms are optimally organised to promote the participation and independence of all pupils.	SENDCO to monitor class room adaptations and provide training and resources for staff	SENDCO	Ongoing
Improve the delivery of information to pupils with a disability	Availability of written material in alternative formats.	Enlarged text and coloured papers for class work and exams are provided and available in school.	Business Manager	Ongoing

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy