

## Medium Term Plan – Year 3 Autumn 2

<b>Computing</b>	<b>Microsoft Word/Google</b>
<b>Geography</b>	<b><u>Local Area</u></b> 1. I can ask and answer questions about the physical and human characteristics of a location 2. I can use fieldwork to observe and record the human and physical features in the local area 3. I can describe how the locality of the school has changed over time 4. I can use the eight points of a compass, four-figure references, symbols and a key to communicate knowledge of the United Kingdom
<b>History</b>	<b><u>Local Area</u></b> 1. I can use evidence to ask questions and find answers about Port Sunlight 2. I can describe the changes that have happened in the locality of the school throughout history 3. I can compare some factories in the past to present day 4. I can compare houses in the early 1900s to now 5. I can compare and contrast the role of men, women and children from the early 1900s
<b>DT</b>	<b><u>Local area – packaging</u></b> 1. I can investigate a range of packaging. 2. I can construct nets for 3D shaped packages 3. I can explore the use of graphics on packaging 4. I can design a packaging for a purpose. 5. I can make a soap box. 6. I can evaluate a product.
<b>PE</b>	<b><u>Dance</u></b> 1. I can repeat some simple sequences of movement 2. I can begin to create a routine 3. I can create movements in relation to a musical stimulus 4. I can repeat in a group a sequence of movements 5. I can perform a routine  <b><u>Invasion Games</u></b> 1. I can learn and use a range of skills 2. I can follow the rules that they are given 3. I can participate in competitive games, applying basic principles suitable for attacking and defending
<b>PSHE</b>	<b><u>Celebrating Differences</u></b> 1. I understand that everybody's family is different and important to them 2. I understand that differences and conflicts sometimes happen among family members 3. I know what it means to be a witness to bullying 4. I know that witnesses can make the situation better or worse by what they do 5. I recognise that some words are used in hurtful ways 6. I can tell you about a time when my words affected someone's feelings and what the consequences were
<b>RE</b>	<b><u>Words and Beyond: Christianity and Christmas</u></b> 1. I can explore if Christmas has lost its true meaning. 2. I can record the Christmas story. 3. I can explain the true meaning of Christmas.
<b>MFL</b>	<b><u>Core Unit 1</u></b> 1. I can use simple greetings 2. I can ask someone how they feel and say how I feel 3. I can tell someone my name/ 4. I can tell someone how old I am 5. I can introduce my family. 6. I can enjoy a story in French
<b>Science</b>	<b><u>Rocks</u></b> 1. I can examine different rocks in order to describe, compare and contrast their properties 2. I can sort rocks according to their properties using a key 3. I can test and compare rocks to identify which is the hardest 4. I can find out which rocks are waterproof. 5. I can explain that soils are made partly from rock that has broken down into smaller particles and describe some of the properties of different types of soils 6. I can understand how igneous and sedimentary rocks are formed. 7. I can explore fossils to find out what they are

<b>A Sense of Enterprise</b>	<b>Homework Project</b>	<b>Ideas for Display</b>
	Lever Posters/Project	
<b>Learning outside the classroom</b>	<b>RRSA</b>	<b>Local cultural links including trips and visits</b>
	Photo homework UNICEF Outright Campaign	