

Brackenwood Junior School

Learning for Life



Pupil premium grant expenditure: 2016-2017

Number of pupils and pupil premium grant (PPG) received						
Total number of pupils on roll	244					
Total number of pupils eligible for Free School Meals (Ever 6) in Jan 15	48					
Amount of PPG received per pupil	£1320					
Total amount of PPG received	£63 360					
Summary of Support for 2015-2016						
<ul style="list-style-type: none">* One-to-One, paired and small group support for pupil premium children in all year groups for three mornings per week.* Daily booster maths programmes to specifically targeted Y5 and Y6 children.* Daily Get Writing Intervention for Y3 and Y4 children (10 hours per week)* Daily Freshstart Writing Programme for pupils in Y5 and Y6 (10 hours per week)* English and Maths Interventions run daily for a group of 12-15 lower attaining Y6 children.* Numeracy Support Programme run for Y3 and Y4 children (6 hours per week)* One-to-One conferencing time to support pupils in writing and Maths (4 hours per week)* Mission Maths Intervention for pupils in Y5 (2 hours)* Reading support 3 x weekly 1-1 with specifically targeted children in Years 3 and 4 (2 hours per week)* Class teachers to receive one hour of 1-1 conferencing time per week to support specifically targeted pupils.* Specialist Modern Foreign Language Teacher for 8 hours per week.* Specialist Music Teacher for 8 hours per week.* Online subscriptions to Mathletics and Spellodrome to continue for another academic year.* Residential trips subsidised for specifically targeted children* Extended schools project worker to provide support and mentoring programmes for individual children						
Closing the Gap- Headlines from 2015-2016						
End of Key 2- Cohort 2016						
Proportions of Pupils Meeting the Standard						
	Reading		Writing		Maths	
	Baseline	Met Standard	Baseline	Met Standard	Baseline	Met Standard
Pupil Premium (11 Pupils)	21%	53%	0%	20%	13%	40%
Other	46%	78%	27%	65%	56%	69%
Progress Scores (Calculated from Benchmarked Data)						
	Reading	Writing	Maths			
Pupil Premium (11 Pupils)	-1.1	0.0	-1.5			
Other	1.1	0.8	-1.2			

Proportions of Pupils At or Above Age-Related Expectations in Years 3 to 5

		Reading		Writing		Maths	
		Baseline	End of Year	Baseline	End of Year	Baseline	End of Year
YEAR 3 Cohort 2019	Pupil Premium (9 pupils)	33%	66%	0%	89%	33%	56%
	Other	43%	79%	21%	72%	32%	50%
YEAR 4 Cohort 2018	Pupil Premium (10 pupils)	0%	50%	8%	42%	0%	27%
	Other	40%	88%	47%	93%	10%	77%
YEAR 5 Cohort 2017	Pupil Premium (13 pupils)	42%	38%	8%	50%	23%	31%
	Other	42%	57%	28%	62%	31%	54%

The table above indicates baseline and end of year attainment gaps between pupil premium children and other children in Years 3 to 5 last year. School leaders will be looking to close the gap in the following areas in 2016-2017:

Cohort 2018: Writing and Maths
Cohort 2017: Reading and Maths

Nature of support for 2016/2017

The headteacher and governors of Brackenwood Junior School have allocated funds to support pupil premium children during the academic year 2015/16 as follows:

Staffing:

- * Two members of staff to provide 1-1 Phonics Support sessions for 16 children across Years 3 and 4 (
- * Two members of staff to provide 1-1 Maths Support sessions for 16 children across Years 3 and 4
- * One Level 4 Teaching Assistant to have 1 ½ afternoons conferencing time to support pupils in Y6 (Maths)
- * One Level 3 Teaching Assistant to have two afternoons conferencing time to support pupils in Y5 (Writing / Maths)
- * DHT to provide Reading Booster groups for one morning for children in Y6
- * UP3 teacher to provide booster Reasoning lessons for one morning for children in Y6.
- * Class teachers to receive one hour of 1-1 conferencing time per week to support specifically targeted pupils.
- * Two Level 2 Teaching Assistants to provide 3 x weekly 1-1 reading support with specifically targeted children in Years 3 to 6
- * All classes to receive teaching assistant support for all English and Maths lessons
- * Specialist Modern Foreign Language Teacher for 4 hours per week.
- * Specialist Music Teacher for 4 hours per week.

Summary of Interventions To Be Provided:

- * Orrett's Meadow outreach for individual pupils in Maths (throughout the school).
- * English Phonics Support for individual pupils
- * Daily reading support for targeted children across the school
- * Maths Booster Groups
- * Writing Booster Groups
- * Conferencing time
- * 1-1 conferencing time for teachers and teaching assistants to provide additional support for targeted children.

CPD

- * Wordsmith Training

Resources

- * Online subscriptions to Mathletics and Spellodrome to continue for another academic year.
- * Wordsmith English Scheme

Curriculum Enrichment

- * Specialist Modern Foreign Language teacher to provide high quality French and Spanish tuition in Years 3 to 6
- * Specialist music teacher for four afternoons per week to deliver high quality music provision across all year groups
- * Residential trips subsidised and opportunities for assistance with costs for other trips for specifically targeted children

Social and Behavioural Development:

- * Extended schools project worker to provide support and mentoring programmes for individual children (precise costings of each element are contained within a different document)

Statement of Intent

Brackenwood Junior School is committed to ensuring that provision is made for socially disadvantaged children so that rates of progress and attainment are similar to those made by their peers. With this in mind, Brackenwood Junior School will:

- * Create and agree with governors a clear and concise annual spending plan and policy to ensure that pupil premium funding remains ring-fenced and targets the right group of pupils for maximum impact.
- * Keep governors thoroughly informed of subsequent decisions and evaluations through termly reports which evaluate every aspect of the funding and the impact it is having.
- * Identify our most disadvantaged pupils.
- * Identify reasons why pupils from this target group are underachieving and take steps to remove potential barriers to learning
- * Identify hardest to reach families of children within the target group and take steps to improve links with the school, attendance and behavioural issues
- * Carry out research into how other schools are using pupil premium funding and identify activities and interventions which have the most impact on raising achievement
- * Ensure teachers and support staff are aware of the pupil premium children in their class, and that their work shows they are receiving clear and useful feedback about how to improve it.
- * Monitor the experience of these children in class and take steps to ensure their needs are met.
- * Monitor the impact of intervention groups to ensure they are improving attainment and take steps to address the needs of children where attainment remains slow
- * Ensure data is used to drive pupil progress meetings and devise action plans on a termly basis to make any necessary adjustments accordingly to provision
- * Report termly on the allocation of funding and the impact that each aspect of the spending is having on children in the target group