*Brackenwood Junior School*

*Learning Links Spring 2020*

*Year 6*

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| English | Reading  Children will be given a broad range of opportunity to practise and enhance reading skills including:  Text familiarisation tasks  Guided reading  Reading Comprehension  1:1 reading opportunities  Writing  The children will develop their writing skills through a range of genre. These include:   * Narrative writing * Report writing * Persuasive writing * Instructional writing * Persuasive writing * Poetry * Discussion writing   Spelling patterns and strategies will be taught with spelling homework sent home to reinforce words. Reading discussion and comprehension.  Speaking and Listening  Speaking and listening skills will be developed through class discussion and opportunities to share and present work. |
| Maths | Each term children will be taught aspects of:   * Sequencing and patterns, equations and algebra * Measures – length, area, perimeter, mass, capacity * Efficient written methods – HTUxU, TUxTU, U.txU, HTU÷U * Efficient mental calculations * Problem solving using all 4 operations * Investigations, fractions, decimals and percentages * Shape – 2D & 3D shapes, position & direction, reflective symmetry, angles * Data Handling * Time including problem solving * Ratio and proportion * Scale Factor * Revision for SATS |
| Science | This term, our Science units are:  Reproduction and adaptation to environment   * recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago * recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents * identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.   Light, shadows and reflection   * recognise that light appears to travel in straight lines * use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye * explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes * use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them |
| Theme:  World War II  History  Art  Music  Computing | Geography  Use maps (including digital) and keys to expand knowledge of UK and the wider world. To consider countries involved in the war. To look at the cities experiencing devastating bombing during the war. |
| History  Causes of WWII  The Blitz  Evacuation  Rationing and impact  School  Dig for Victory – Enterprise Task  Children will be looking at historical sources and their reliability and will be able to describe and identify reasons for and the results of historical change, situations and events |
| Design Technology  Design, make and evaluate an Anderson Shelter |
| Art  Winter scenes  Charcoal images of war |
| Music  Develop an understanding of the songs sung during the war and the impact they had. |
| Computing  Use mashcam to study a WWII soldier  Use ICT to study Anne Franks Diary and biography.  Use newspaper templates to write Blitz newspapers and a Blitz poem Use WWW to research Rationing and Ration Books. |
| Religious Education | This term our RE focus will be Judaism. |
| Physical Education | Outdoor games  Multi-skills development – – using and increasing range of techniques when controlling and passing a ball showing appreciation of teamwork leading to team success and fair play.  Indoor activities  WWII Dance |
| Personal, Social and Health Education | Dreams and Goals   Personal Learning Goals   Steps to Success   My Dream for the World   Helping to Make a Difference.   Recognising our Achievements |