



# BRACKENWOOD JUNIOR SCHOOL

## Medium Term Plan – Year 6 Summer 2

MFL	<ol style="list-style-type: none"><li>1. I can name the seasons</li><li>2. I can name my favourite season and say why.</li><li>3. I can say what happens in autumn and winter.</li><li>4. I can say the date</li><li>5. I can enjoy and decode a story in French</li></ol>		
Music	<ol style="list-style-type: none"><li>1. I can listen to and describe music using key vocabulary</li><li>2. I can evaluate a song based on lyrics, tempo, melody and arrangement</li><li>3. I can write lyrics for a song</li><li>4. I can feel the rhythm of the words to create a 4-line chant / rap</li><li>5. I can play block chords of D minor, C major and Bb major or parts of the chord in time to a backing track.</li><li>6. I can understand how 'triads' are formed</li><li>7. I can create an 8-bar melody using the notes of the D minor pentatonic</li><li>8. I can notate a melody using staff notation</li><li>9. I can read and play a melody following staff notation</li><li>10. I can perform the Leaver's Song</li><li>11. I can evaluate the performance using set criteria</li></ol>		
PE	<ol style="list-style-type: none"><li>1. I can strike a ball or object 'cleanly' using different equipment.</li><li>2. I can strike a ball or object using both sides of the body.</li><li>3. I can retrieve, intercept and stop a ball when fielding.</li><li>4. I can strike a ball or object 'cleanly' using different equipment.</li><li>5. I can field as a collaborative team unit.</li><li>6. I can recognise their own and other's strengths.</li></ol>		
PSHE	<ol style="list-style-type: none"><li>1. I am aware of my own self-image and how my body image fits into that and I know how to develop my own self-esteem</li><li>2. I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally</li><li>3. I can express how I feel about the changes that will happen to me during puberty</li><li>4. I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend</li><li>5. I understand that respect for one another is essential in a boyfriend/girlfriend relationship, and that I should not feel pressured into doing something I don't want to</li></ol>		
RE	<ol style="list-style-type: none"><li>1. I can give examples of times when I misinterpreted something</li><li>2. I can explain two different Muslim interpretations of Jihad.</li><li>3. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</li></ol>		
Science	<ol style="list-style-type: none"><li>1. I can explain the scientific concept of inheritance</li><li>2. I can demonstrate understanding of the scientific meaning of adaptation.</li><li>3. I can identify the key ideas of the theory of evolution</li><li>4. I can identify evidence for evolution from fossil records.</li><li>5. I can understand how human beings have evolved.</li><li>6. I can explain how adaptations can result in both advantages and disadvantages.</li><li>7. I can explain how human intervention affects evolution.</li></ol>		
A Sense of Enterprise		Homework Project	Ideas for Display
Show		Show	
Learning outside the classroom		RRSA	Local cultural links including trips and visits
		Send my Friend to School Takeover Day (unable to complete due to COVID)	Hi-Impact Curriculum Workshop (unable to complete due to COVID)