

Brackenwood Junior School

Learning for Life



Pupil premium grant expenditure: 2018-2019

Number of pupils and pupil premium grant (PPG) received					
Total number of pupils on roll	240				
Total number of pupils eligible for Free School Meals (Ever 6)	40				
Amount of PPG received per pupil	£1380				
Total amount of PPG received	£55 200				
Summary of Support for Last Academic Year (2017-2018)					
Staffing: <ul style="list-style-type: none">* Orrets Maths sessions delivered by two Level 3 Teaching Assistants to 12 pupils (3 afternoons)* Orrets English sessions delivered by Level 3 Teaching Assistant to 4 pupils (3 afternoons)* Phonics support delivered by Level 3 Teaching Assistant to identified children in Years 3 and 4 (2 afternoons per week)* 1-1 reading support provided by two Level 2 Teaching Assistants for 6-8 non-fluent readers (Y3 and 4 (5 afternoons)* Conferencing sessions provided by Level 3 Teaching Assistant for children in Years 5 and 6 (5 afternoons per week)* Conferencing sessions provided by Level 4 Teaching Assistant for children in Year 6 (1 afternoon per week)* Cover provided by UP2 teacher to release class teachers on rotation for Pupil Premium conferencing (One hour)* Cover provided by UP2 teacher to release class teachers on eight-week rotation for whole day to focus on needs of pupil premium.* Conferencing delivered by class teachers to specifically targeted children (one hour per week)* All classes in receipt of teaching assistant support for all English and Maths lessons* Specialist Modern Foreign Language Teacher employed for 4 hours per week.* Specialist Music Teacher employed for 4 hours per week.* Extended Schools Project worker employed for one day per week.* SENCO provided with time identify and overcome individual barriers to learning (one morning)					
Closing the Gap- Headlines from 2017-2018					
<u>End of Key 2- Cohort 2018 Using Benchmarked Starting Points. National Figures in Brackets. Two pupil premium child were disapplied from the tests and have not been included in this data.</u>					
READING	KS1 APS	ACHIEVED STANDARD	HIGHER STANDARD	STANDARDISED SCORE	PROGRESS
PUPIL PREMIUM (12 CHILDREN)	13.2	58% (-%)	8% (-%)	98.9 (-)	-1.7
OTHER (41 CHILDREN)	16.1	83% (-%)	34% (-%)	106.5 (-)	1.6
WRITING	KS1 APS	ACHIEVED STANDARD	HIGHER STANDARD	STANDARDISED SCORE	PROGRESS
PUPIL PREMIUM (12 CHILDREN)	12.8	42% (-%)	0% (10%)	96.0	-2.0
OTHER (BJS) (41 CHILDREN)	15.7	85% (-%)	22% (-%)	103.4	1.0

MATHS	KS1 APS	ACHIEVED STANDARD	HIGHER STANDARD	STANDARDISED SCORE	PROGRESS
PUPIL PREMIUM (12 CHILDREN)	14.5	42% (-%)	0% (13%)	98.8 (-)	-1.2
OTHER (41 CHILDREN)	16.3	85% (-%)	32% (27%)	106.2 (-)	2.2

GPAS	ACHIEVED STANDARD	HIGHER STANDARD	STANDARDISED SCORE
PUPIL PREMIUM (12 CHILDREN)	42%	0%	97.6
OTHER (BJS) (41 CHILDREN)	88%	46%	107.7

Proportions of Pupils At or Above Age-Related Expectations in Years 3 to 5

To provide comparative accuracy, the tables below include the disadvantaged pupils who have been on role since the beginning of Year 3. It excludes pupils who joined the school after benchmarking took place and those who have subsequently left.

COHORT 2019 (YEAR 5 2017-2018)

		BENCHMARKED DATA			END OF YEAR 5	
		NUMBER	APS	L2B+%	SCALED SCORE	ARE %
READING	Pupil Premium	9	15.9	89%	108.9	78%
	Other	43	16.0	76%	109.1	83%
WRITING	Pupil Premium	9	15.2	78%	103.2	89%
	Other	43	14.9	72%	103.4	83%
MATHS	Pupil Premium	9	16.2	67%	109.6	67%
	Other	43	16.1	70%	110.9	83%

COHORT 2020 (YEAR 4 2017-2018)

		END OF KEY STAGE 1			END OF YEAR 4	
		NUMBER	SCALED SCORE	KS1 ARE %	SCALED SCORE	ARE %
READING	Pupil Premium	10	101.6	70%	106.2	80%
	Other	45	103.3	64%	111.2	83%
WRITING	Pupil Premium	10	92.2	40%	96.6	50%
	Other	45	96.3	52%	104.0	85%
MATHS	Pupil Premium	10	102.2	70%	109.8	80%
	Other	45	103.4	64%	113.4	89%

COHORT 2021 (YEAR 3 2017-2018)

		END OF KEY STAGE 1			END OF YEAR 3	
		NUMBER	SCALED SCORE	ARE %	SCALED SCORE	ARE %
READING	Pupil Premium	12	96.3	33%	99.3	42%
	Other	49	100.7	69%	106.1	69%
WRITING	Pupil Premium	12	89.5	25%	89.5	17%
	Other	49	98.4	63%	103.7	76%
MATHS	Pupil Premium	12	96.5	25%	103.9	58%
	Other	49	100.8	59%	113.4	82%

Planned Nature of support for 2017/2018

The Headteacher and Governors of Brackenwood Junior School have allocated funds to support pupil premium children during the academic year 2015/16 as follows:

Staffing:

- * TA3 to provide Orrets Maths sessions for four pupils (3 afternoons per week)
- * TA3 to provide Orrets Maths sessions for eight pupils (4 afternoons per week)
- * TA3 to provide Orrets English sessions for four pupils (3 afternoons per week)
- * TA3 to provide Phonics support to identified children in Years 3 and 4 (2 afternoons per week)
- * Two TA2s to provide 1-1 reading support for 6-8 non-fluent readers in Years 3 and 4 (5 afternoons per week)
- * TA3 to provide individual conferencing sessions for children in Year 5 (5 afternoons per week)
- * TA3 to provide individual conferencing sessions for children in Year 6 (3 afternoons per week)
- * TA4 to provide individual conferencing sessions for children in Year 6 (2 afternoons per week)
- * TA3 to provide Working Memory intervention
- * Class teachers to receive one hour of 1-1 conferencing time per week to support specifically targeted pupils.
- * All classes to receive teaching assistant support for all English and Maths lessons
- * Specialist Music Teacher for 4 hours per week.
- * SENCO to work with all class teachers to identify and overcome Barriers to Learning for all pupil premium children (1 morning per week)

Summary of Interventions To Be Provided:

- * Orrett's Meadow Maths
- * Orrets Meadow English
- * English Phonics Support
- * Daily reading support for non-fluent readers
- * Conferencing sessions

CPD

- * Developing Resilience and Overcoming Barriers to Learning

Resources

- * Online subscriptions to My Maths
- * Participation in Chant Productions Choir Event

Curriculum Enrichment

- * Specialist music teacher for four afternoons per week to deliver high quality music provision across all year groups
- * Residential trips and clubs subsidised and opportunities for assistance with costs for other trips for specifically targeted children

Social and Behavioural Development:

- * Extended schools project worker to provide support and mentoring programmes for individual children as required
- * Cognitive Behavioural Therapist employed to provide coping strategies for individual pupils as required

Statement of Intent

Brackenwood Junior School is committed to ensuring that provision is made for socially disadvantaged children so that rates of progress and attainment are similar to those made by their peers. With this in mind, Brackenwood Junior School will:

- * Create and agree with governors a clear and concise annual spending plan and policy to ensure that pupil premium funding remains ring-fenced and targets the right group of pupils for maximum impact.
- * Keep governors thoroughly informed of subsequent decisions and evaluations through termly reports which evaluate every aspect of the funding and the impact it is having.
- * Identify our most disadvantaged pupils.
- * Identify reasons why pupils from this target group are underachieving and take steps to remove potential barriers to learning
- * Identify hardest to reach families of children within the target group and take steps to improve links with the school, attendance and behavioural issues
- * Carry out research into how other schools are using pupil premium funding and identify activities and interventions which have the most impact on raising achievement
- * Ensure teachers and support staff are aware of the pupil premium children in their class, and that their work shows they are receiving clear and useful feedback about how to improve it.
- * Monitor the experience of these children in class and take steps to ensure their needs are met.
- * Monitor the impact of intervention groups to ensure they are improving attainment and take steps to address the needs of children where attainment remains slow
- * Ensure data is used to drive pupil progress meetings and devise action plans on a termly basis to make any necessary adjustments accordingly to provision
- * Report termly on the allocation of funding and the impact that each aspect of the spending is having on children in the target group