

Brackenwood Junior School

Learning Links Autumn 2019

Year 6

English	<p>English will be taught by the class teacher. We will utilise the online resource 'Wordsmith' to support our learning in Reading, Writing and Speaking and Listening. Children may also access Wordsmith to utilise resources such as eBooks at home.</p> <p>The genres that we will study closely this term are:</p> <ul style="list-style-type: none"> • Powerful language in Poetry • Narrative (including 'flashback' and 'character viewpoint') • Information leaflets • Non-chronological reports (including the use of formal language) • Debate <p>The children will also be taught spelling skills and strategies using resources, such as 'No Nonsense Spelling' and 'Spelling Shed', which support whole class and independent learning.</p>
Maths	<p>Both classes will be taught Maths by their class teacher. Each term children will be taught aspects of:</p> <ul style="list-style-type: none"> - Arithmetic - Mental calculations - Times tables (Daily) - Number and place value, approximation and estimating. - Comparing, ordering and rounding numbers - Algebra - The order of operations (BIDMAS) - Efficient written calculations including: $HTO \times O$, $TO \times TO$, $O \cdot txO$, $HTO \div O$ - Reasoning using all 4 operations - Fractions, decimals and percentages - Statistics - Using fomulae
Science	<p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • How all things are classified in groups • Difference between vertebrates and invertebrates • Presentation of evidence <p><u>Staying alive</u></p> <ul style="list-style-type: none"> • Circulatory system • Digestive system • Lifestyle
Theme 1: PGL	<p><u>Geography</u> Use compass points, grid references, maps (including digital) and keys to expand knowledge of UK and the wider world.</p>
Geography	<p><u>Art and design</u> Use sketch books to record observations and review ideas. Improve mastery in drawing technique.</p>
Art and design	
Computing	<p><u>Computing</u> Select, use and combine a variety of software (Excel spreadsheets, Social media platform, IMovie, Microsoft PPT) on a range of digital</p>

PE	devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
	<u>PE</u> Take part in outdoor, adventurous activities whilst developing my physical ability and the ability to work collaboratively and cooperatively to improve outcomes for the team.
Theme 2: Victorians Art and design	<u>Art and design</u> Use sketch books to record observations and review ideas. Develop drawing technique to recreate work by the famous artist William Morris. Combine different tools and drawing technique to create Victorian portraits.
Design and Technology	<u>Design and Technology</u> Design, make and evaluate a model of a Victorian fairground ride. Use the skills of weaving to make a mat to enhance understanding of the Styal Mill visit.
Computing	
History	<u>History</u> Develop an understanding of life during Victorian Britain. Develop an understanding of how the Industrial Revolution and the development of the railway had an impact on Victorian Life.
Music	
PE and Dance	<u>Music</u> Develop an understanding of the Music halls and the role they played in peoples' lives during Victorian Times
	<u>Dance</u> Perform dances based on the musical 'Oliver' using a range of movement and patterns taken from the musical.
Religious Education	<u>Christianity</u> - The Christmas story – How Christian traditions are relevant to Christians and their belief in Jesus.
Physical Education	<u>Outdoor games</u> Multi-skills development – Invasion Games – using and increasing range of techniques when controlling and passing a ball showing appreciation of teamwork leading to team success and fair play. <u>Indoor activities</u> Finding Success (Outdoor Adventure) Gym - 'Perfecting' In Which Quadrant?
Personal, Social and Health Education	<u>Jigsaw- the mindful approach to PSHE</u> Being me in my world: <ul style="list-style-type: none"> • My Year Ahead • Being a Global Citizen • The Learning Charter • Our Learning Charter • Owning Our Learning Charter
Homework	In line with our homework policy, all children will receive homework on a Tuesday, to be returned to school the following Monday. They will receive: <ul style="list-style-type: none"> • Times table practise • English task related to learning in school • Maths task related to learning in school • Half termly writing tasks • Half termly Theme research project (details to follow)