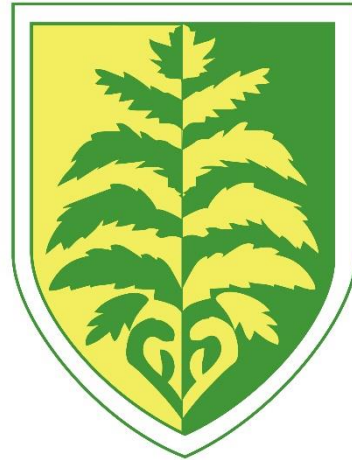


Brackenwood Junior School



RE

Long Term Plan

Yearly Overview

Planning follows the Wirral Syllabus for RE and is supplemented by the Discovery RE Scheme of Work.

Christianity	Buddhism	Hinduism	Judaism	Sikkism	Islam
--------------	----------	----------	---------	---------	-------

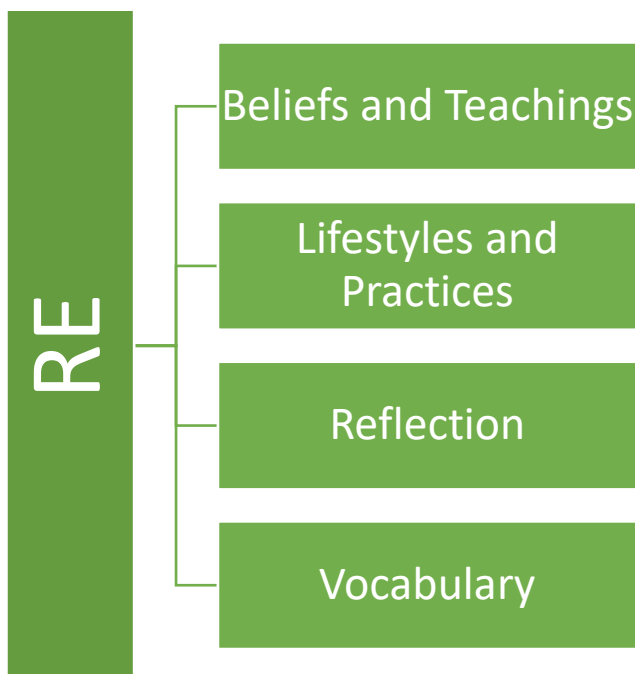
	Autumn	Spring	Summer
Year 3	Hinduism-Divali	Christianity – Jesus’ Miracles	Hinduism – Beliefs
	Christianity - Christmas	Christianity - Easter	Sikhism – Prayer and Worship
Year 4	Buddhism-Buddha’s Teaching	Judaism-Passover	Judaism-Rites of Passage
	Christianity-Christmas	Christianity-Easter	Christianity-Prayer and Worship
Year 5	Sikhism-Beliefs	Sikhism-Beliefs and Moral Value	Hinduism-Beliefs and Moral Value
	Christianity-Christmas	Christianity-Easter	Christianity-Beliefs and Practices
Year 6	Islam-Beliefs and Practices	Judaism-Beliefs and Meaning	Islam-Beliefs and Ideas
	Christianity-Christmas	Christianity-Easter	



Religious Education

Each one prays to God according to his own light- Ghandi

Our key driving themes are:



<p>Why should children learn this subject?</p>	<p>Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, other religious traditions and other worldviews that offer answers to questions such as these. It enhances pupils' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.</p> <p>Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.</p>
<p>What will children learn to do in this subject?</p>	<p>At Brackenwood Junior School, children will:</p> <ul style="list-style-type: none"> • Understand the ideas, practices and contemporary manifestations of a diversity of religions and non-religious worldviews; • Understand how religions and beliefs are woven into, and influenced by, all dimensions of human experience; • Engage with questions raised about religions and beliefs; • Understand some of the main approaches to the study of religions; • Develop their own beliefs, ideas, practices, values and identities; • Develop the motivation, understanding and skills to make enquiring into religious questions a lifetime activity; • Develop as responsible citizens of changing local, national and world communities with diverse religions and beliefs
<p>How will we inspire them?</p> <p>-</p>	<ul style="list-style-type: none"> • Providing opportunities to visit places of Religion (when permitted) • Providing opportunities to celebrate festivals of a range of religions. • Providing children with opportunities to share links between our traditions and those of different religions • Inviting children of different religions to talk about their traditions and values.

Skills Progression Map

UNDERSTAND BELIEFS AND TEACHINGS	
YEAR 3 AND 4	YEAR 5 AND 6
<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities.
UNDERSTAND PRACTICES AND LIFESTYLES	
<ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader.
UNDERSTAND HOW BELIEFS ARE CONVEYED	
<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs
REFLECT	
<ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others.
UNDERSTAND VALUES	
<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people's behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values.

