*Brackenwood Junior School*

*Learning Links Spring 2020*

*Year 4*

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| English | Reading  Children will be given a broad range of opportunity to practise and enhance reading skills including:  Text familiarisation tasks  Guided reading  Reading Comprehension  1:1 reading opportunities  Writing  Genres will include:   * Non-fiction * Podcasts * Fantasy stories * Narratives * Poetry   Speaking and Listening  Speaking and listening skills will be developed through class discussion and opportunities to share and present work. |
| Maths | Each term, children will be taught aspects of:   * Number and place value * Addition and subtraction * Multiplication and division * Fractions * Measurement * Geometry – properties of shapes * Data and statistics |
| Science | This term, our Science units are:  States of Matter   * Learning about the different states of matter – solids, liquids and gases * Comparing and grouping materials together, according to whether they are solids, liquids or gases * Observing that some materials change state when heated or cooled * Learning the processes through which materials can change their state of matter, e.g. melting, freezing, boiling, evaporation, condensation, etc. * Identify the part played by evaporation, condensation and precipitation in the water cycle   Living things and their habitats   * Recognising that living things can be grouped in a variety of ways * Exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment * recognising that environments can change and that this can sometimes pose dangers to living things |
| Themes:  Natural Disasters  and  The Lion, the Witch and the Wardrobe (Fantasy)  Geography  Design and Technology  Art and design  English | Geography  Understand geographical differences and similarities between our local area and other regions of the world  Locate and name the world’s continents, oceans and countries  Volcanoes, earthquakes and other natural disasters  Relate fantasy worlds to places in our world |
| Design and Technology  Design and make a fantasy book  Design and build structures to withstand natural disasters |
| Art and Design  Use sketch books to collect and develop ideas  Se cray-pastels to create shading and blending to depict an erupting volcano  Improve mastery of art and design techniques, including painting and collage |
| History  Place British History on a time line  Investigate life as an evacuee in World War II  Learn about Pompeii and the volcanic eruption of Mount Vesuvius |
| PSHE | We will be following our Jigsaw scheme throughout the term which covers many different aspects of people’s feelings. Also, our assemblies this term will be linked to our work on the Rights Respecting Schools Award. |
| Religious Education | This term, our RE focus will be:   * Buddhism * The Easter Story |
| Physical Education | This term, our PE units are:   * Gymnastics (session to be delivered by class teachers). The sessions will include jumps, leaps, rolls, vaulting, handstands and cartwheels, linking moves and performance. * Multi skills. The sessions will include spatial awareness, controlling and passing a ball, throwing and catching, footwork, sending and receiving, keeping possession and judging distance and timing. * Invasion Games (sessions to be delivered by sports coaches).   The children will enjoy an outdoor and an indoor session each week (dependant on the weather). |
| Music | Year 4 will have a music specialist coming in each week, during Spring half term one, to teach ukulele to both classes for an hour each. |