

Brackenwood Junior School

Learning for Life



PE Funding Expenditure: 2018-2019

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	240
Total amount of Funding received	£18 000
Impact of Spending (2017-2018)	
Planning and Assessment <ul style="list-style-type: none">* IPEP was used by teachers to access high quality resources and improve quality of assessment.* Premier Sports Planning and Assessment Portal was used for 50% of class timetables.* Premier Sports coaches were used for high quality teaching of PE and Games and for providing CPD to all staff.	
OHSC <ul style="list-style-type: none">* Full range of Active Body Sports Clubs has been provided to children each week.* At least eight different clubs have been provided weekly since September 2017.* Clubs have been well attended by pupils, with the majority of places being filled (Autumn: 89% filled; Spring: 83%; Summer: 79%)* 63% of children on roll participated in at least one OHSC in 2017-2018* The school monitors attendance rates for individuals and different pupil groups and uses this information to encourage increased participation.* A Passport system was used successfully in order to offer children incentives to attend as many clubs as they can.* An active play scheme takes place daily. 17 Y6 children are trained play leaders and organise activities for younger children.	
Teams and Competitions <p><u>Sports Day:</u> Allowed all children the opportunity to compete for their teams across a range of sporting activities.</p> <p><u>Sports Themed Week:</u> All children took part in a range of sports-related events, including a mini Olympic games. This culminated in an end of week awards ceremony.</p> <p><u>Girls Football Team (Y5/6, 24 children):</u> A girl's football team participated in training over a number of sessions and competed in a match against another local school.</p> <p><u>Basketball Team (Y6, 11 children):</u> Basketball training took place over a number of sessions and the team competed in a weekend basketball competition against other local schools.</p> <p><u>Boys Football Team (Y5, 20 children):</u> Training took place weekly over the summer term. The team will compete in matches against other local schools from September 2018.</p> <p><u>Mixed Football Team (Y6, 24 children):</u> Training took place weekly over the summer term. The team competed in five matches against other local schools.</p>	
Quality of Provision <ul style="list-style-type: none">* Use of sports coaches for 50% of the PE timetable ensures that children receive high quality PE and teachers receive PE CPD each half term.* Children receive at least two hours of PE tuition each week.* Online planning portals ensure planning and assessment of PE lessons is high quality.	
CPD <ul style="list-style-type: none">* Two teachers have received qualifications for teaching swimming* The PE coordinator has attended subject updates	
Swimming: <ul style="list-style-type: none">* 71% of pupils in Year 6 were able to complete a distance of 25m.	

Key Aims for 2018-2019

Planning and Assessment

1. To continue to embed IPEP to support teacher in providing a broad, balanced and progressive PE curriculum which goes beyond the requirements of the National Curriculum, and develops skills in gymnastics, dance, games and athletics.
2. To use IPEP to support teachers in their assessment of PE lessons.

Out of Hours School Clubs

1. To provide and sustain a broad range of out of hours learning opportunities that caters for and appeals to all children.
2. To increase pupil's enjoyment of and motivation in PE and Sport.
3. To increase the number of pupils taking part in at least one PE club to higher than 2017-2018 levels (63%)

Competitions

1. To take part in a range of Inter-school and Intra-school competitions.

Quality of Provision

1. To provide children with the highest quality of teaching and learning.
2. To ensure all pupils make good progress in Physical Education.
3. To ensure all pupils receive a minimum of 2 hours of PE each week.

CPD

1. To ensure teachers have regular access to high quality continued professional development through observation of lessons taught by qualified coaches and access to videos on IPEP.
2. To provide opportunities for all pupils to develop coaching and leadership skills

Physical Activity

1. To identify ways in which children can take part in daily physical activity and develop the school environment to facilitate this
2. To ensure all pupils have the opportunity to walk a mile a day.
3. To develop the outdoor environment in order to provide additional opportunities for children to participate in physical activity.

Swimming

1. To provide additional swimming lessons (beyond our statutory National Curriculum) for children who cannot swim 25m.

Costings

The school receives £18,000 in PE funding. This funding will help to contribute to the provision of the following curriculum services and resources:

1. Premier Sports (Cost: £18,000). Premier Sports coaches are used by the school to provide:
 - * Eight hours of specialist PE tuition each week (one hour per class)
 - * Eight Out of Hours School Clubs.
 - * Organise Active Play Sessions
 - * Run training sessions for a number of school teams
 - * Organise participation in competitions against other schools.
2. IPEP (Cost: £500). IPEP provides teachers with an online portal, giving them access to high quality resources for lesson planning and assessment.
3. Additional Swimming Provision (Cost: £2800). As part of the statutory National Curriculum, children go swimming in Year 3 and Year 4. The school wishes to provide additional swimming opportunities for children in Year 5 and Year 6 who are non-swimmers.
4. Golden Mile Project (Cost: £1000)
5. Development of external environment (£3000)

Monitoring:

All aspects of this spending plan will be monitored each term.

Sustainability:

Teachers receive CPD from professional sports coaches (observation of PE lessons).

The school asks parents for financial contributions (club charges) in order to help cover some of the staffing costs.