

Brackenwood Junior School

Learning for Life



Pupil premium grant expenditure: 2015-2016

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll	251		
Total number of pupils eligible for Free School Meals (Ever 6) in Jan 15	48		
Amount of PPG received per pupil	£1320		
Total amount of PPG received	£63 360		
Summary of Support for 2014-2015			
<ul style="list-style-type: none">* Additional teacher supporting in Year 5.* HLTA for 4 mornings to provide booster maths programmes in Y5 and Y6* Two academic tutors for 1-1 / paired and small group tuition to provide additional maths and reading support (10 hours per week).* Access to Orrett’s Meadow outreach to support children in Literacy.* Access to Get Writing for targeted children in Y3 and Y4.* Access to Freshstart for targeted children in Y5 and Y6.* Additional daily reading support for targeted children in Y4, Y5 and Y6.* Booster group maths intervention for targeted children in Y5 and Y6.* Mission Maths intervention for children in Y5.* Numeracy Support Programme for targeted children in Y3 and Y4.* 1-1 conferencing time for teachers and teaching assistants to provide additional support for targeted children.* Maths training for all staff, resulting in a better understanding of how to develop conceptual understanding in children of lower mathematical ability.* Investment into a range of mathematical resources to provide concrete and visual support for children in Maths.* Modern Foreign Language teacher provided high quality French and Spanish tuition in Years 4,5 and 6* Specialist music teacher for three afternoons per week to delivered high quality music provision across all year groups* Residential trips subsidised* Extended schools project worker provided support and mentoring programmes for individual children			
Closing the Gap- Headlines from 2014-2015			
Attainment Gaps for Disadvantaged Children v. Non Disadvantaged Children at End of Key Stages 1 and 2 (Based on APS)			
Subject	Attainment Gap at EOKS1	Attainment Gap at EOKS2	
Reading	-4.2	-3.3	
Writing	-4.3	-4.0	
Maths	-3.9	-2.9	
Attainment and Progress Comparisons between Disadvantaged Children (school) and Non-Disadvantaged (national):			
		School Disadvantaged	National Non-Disadvantaged
Reading	Level 4+	88%	92%
	Level 5+	38%	55%
	2 Levels Progress	100%	92%
	3 Levels Progress	47%	33%

		School Disadvantaged	National Non-Disadvantaged
Writing	Level 4+	75%	90%
	Level 5+	31%	42%
	2 Levels Progress	100%	95%
	3 Levels Progress	47%	37%

		School Disadvantaged	National Non-Disadvantaged
Maths	Level 4+	81%	90%
	Level 5+	25%	47%
	2 Levels Progress	100%	91%
	3 Levels Progress	33%	37%

Identified Areas for Improvement

- * Levels of attainment reached by disadvantaged pupils (Pupil Premium) were significantly below attainment levels of other children in the school and nationally in Reading, Writing, Maths and SPAG, but this attainment gap closed during KS2.
- * Fewer disadvantaged pupils are reaching Level 5 when comparisons are made with non-disadvantaged children nationally (all subjects)
- * The proportion of disadvantaged pupils exceeding expected progress in maths is less than that of other pupils in the school and nationally.

Nature of support for 2015/16

The headteacher and governors of Brackenwood Junior School have allocated funds to support pupil premium children during the academic year 2015/16 as follows:

Staffing:

- * UP3 Teacher to provide 1-1, paired and small group support for pupil premium children in all year groups for three mornings per week.
- * Level 4 Teaching Assistant for 4 mornings to provide daily booster maths programmes to specifically targeted Y5 and Y6 children, reducing group sizes for all pupil premium children in these year groups.
- * Level 3 Teaching Assistant to provide daily Get Writing Intervention for Y3 and Y4 children (10 hours per week)
- * Level 3 Teaching Assistant to provide Freshstart Writing Programme for pupils in Y5 and Y6 (10 hours per week)
- * Level 3 Teaching Assistant for 17.5 hours per week for the whole academic year to run English and Maths Interventions daily for a group of 12-15 lower attaining children.
- * Level 3 Teaching Assistant to provide 1-1 support for pupils in English for three days per week. (3 x 1.5 hrs per pupil)
- * Level 3 Teaching Assistant to provide Numeracy Support Programme to Y3 and Y4 children (6 hours per week)
- * Level 3 and Level 4 Teaching Assistants to have 1-1 conferencing time to support pupils in writing and Maths (4 hours per week.)
- * Level 3 Teaching Assistant to provide Mission Maths Intervention for pupils in Y5 (2 hours)
- * Level 2 Teaching Assistant to provide 3 x weekly 1-1 reading support with specifically targeted children in Years 3 and 4 (2 hours per week)
- * Class teachers to receive one hour of 1-1 conferencing time per week to support specifically targeted pupils.
- * Specialist Modern Foreign Language Teacher for 8 hours per week.
- * Specialist Music Teacher for 8 hours per week.

Summary of Interventions To Be Provided:

- * Orrett's Meadow outreach for individual pupils in Maths (throughout the school).
- * Get Writing for targeted children in Y3 and Y4.
- * Freshstart for targeted children in Y5 and Y6.
- * Daily reading support for targeted children in Y4, Y5 and Y6.
- * Booster group maths intervention for targeted children in Y5 and Y6.
- * Mission Maths intervention for children in Y5.
- * Numeracy Support Programme for targeted children in Y3 and Y4.
- * 1-1 conferencing time for teachers and teaching assistants to provide additional support for targeted children.

CPD

- * Orrets Meadow Maths Training to be provided for TA3

Resources

- * Online subscriptions to Mathletics and Spellodrome to continue for another academic year.

Curriculum Enrichment

- * Specialist Modern Foreign Language teacher to provide high quality French and Spanish tuition in Years 4,5 and 6
- * Specialist music teacher for four afternoons per week to deliver high quality music provision across all year groups
- * Residential trips subsidised for specifically targeted children

Social and Behavioural Development:

- * Extended schools project worker to provide support and mentoring programmes for individual children

(precise costings of each element are contained within a different document)

Statement of Intent

Brackenwood Junior School is committed to ensuring that provision is made for socially disadvantaged children so that rates of progress and attainment are similar to those made by their peers. With this in mind, Brackenwood Junior School will:

- * Create and agree with governors a clear and concise annual spending plan and policy to ensure that pupil premium funding remains ring-fenced and targets the right group of pupils for maximum impact.
- * Keep governors thoroughly informed of subsequent decisions and evaluations through termly reports which evaluate every aspect of the funding and the impact it is having.
- * Identify our most disadvantaged pupils.
- * Identify reasons why pupils from this target group are underachieving and take steps to remove potential barriers to learning
- * Identify hardest to reach families of children within the target group and take steps to improve links with the school, attendance and behavioural issues
- * Carry out research into how other schools are using pupil premium funding and identify activities and interventions which have the most impact on raising achievement
- * Ensure teachers and support staff are aware of the pupil premium children in their class, and that their work shows they are receiving clear and useful feedback about how to improve it.
- * Monitor the experience of these children in class and take steps to ensure their needs are met.
- * Monitor the impact of intervention groups to ensure they are improving attainment and take steps to address the needs of children where attainment remains slow
- * Ensure data is used to drive pupil progress meetings and devise action plans on a termly basis to make any necessary adjustments accordingly to provision
- * Report termly on the allocation of funding and the impact that each aspect of the spending is having on children in the target group