



# BRACKENWOOD JUNIOR SCHOOL

## Medium Term Plan – Year 4 Spring 2

<b>Computing</b>	<b><u>Coding</u></b> <ol style="list-style-type: none"> <li>1. I can understand and explain why it's important to think about the words I use, because everyone interprets things differently.</li> <li>2. I can identify ways to respond to mean words online, using S-T-O-P.</li> <li>3. I can decide and explain what kinds of statements are OK to say online and which are not</li> <li>4. I can recognise that photos and videos can be altered digitally</li> <li>5. I can identify different reasons why someone might alter a photo or video.</li> <li>6. I can analyse altered photos and videos to try to determine why.</li> </ol>
<b>Geography</b>	<b><u>Where does our food come from?</u></b> <ol style="list-style-type: none"> <li>1. I can understand that the food we eat comes from many different places around the world.</li> <li>2. I can recall how land in temperate climate zones is used to produce food.</li> <li>3. I can understand how land in tropical climate zones is used to produce food.</li> <li>4. I can describe the way in which land in tropical biomes is being changed to enable more food to be produced.</li> <li>5. I can explain how land is used to produce food in the United Kingdom.</li> <li>6. I can explore how food is produced in Mediterranean climate zones</li> </ol>
<b>Design Technology</b>	<b><u>Seasonal Food</u></b> <ol style="list-style-type: none"> <li>1. I can cook using seasonal food.</li> <li>2. I can how seasonal fruits in Britain are grown and processed.</li> <li>3. I can understand why vegetables form an important part of a healthy and varied diet.</li> <li>4. I can research how seasonally produced meat can form part of a healthy diet.</li> <li>5. I can explain how fish are caught or reared, processed and used in healthy meals.</li> <li>6. I can present what I have learned about eating seasonal food as part of a healthy, varied diet.</li> </ol>
<b>Art</b>	<b><u>Collage Rainforests</u></b> <ol style="list-style-type: none"> <li>1. I can use paint to create texture and pattern.</li> <li>2. I can use watercolours to create a wash.</li> <li>3. I can use different techniques to create a collage.</li> <li>4. I can add detail using drawing and mark marking</li> </ol>
<b>PE</b>	<b><u>Orienteering.</u></b> <ol style="list-style-type: none"> <li>1. L.O 1 – I can list the different points on a compass</li> <li>2. L.O 2 – I can show knowledge of what a 'key' is on a map</li> </ol>
<b>PSHE</b>	<b><u>Relationships</u></b> <ol style="list-style-type: none"> <li>1. I can recognise situations which can cause jealousy in relationships</li> <li>2. I can tell you about someone I know that I no longer see</li> <li>3. I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</li> </ol>
<b>RE</b>	<b><u>Judaism-Rites of Passage. What is the best way for a Jew to show commitment to God?</u></b> <ol style="list-style-type: none"> <li>1. I can recall the ten commandments and why these are important to Jews</li> <li>2. I can understand how Jews prepare for the Bat Mitzvah</li> <li>3. I can discuss which is the best way for a Jew to show commitment to God.</li> </ol>
<b>Science</b>	<b><u>Human Impact</u></b> <ol style="list-style-type: none"> <li>1. I can carry out a litter survey, collecting and presenting data</li> <li>2. I can research and present information about the impact of litter on animals</li> <li>3. I can demonstrate understanding of the potential human impact on food chains in a UK habitat</li> <li>4. I can demonstrate an understanding of human impact on food chains and habitats in another part of the world</li> </ol> <b><u>Where did all the food go?</u></b> <ol style="list-style-type: none"> <li>1. I can share what I know about food and nutrition and to ask questions about what happens to food after it has been eaten</li> <li>2. I can investigate where our food goes after it has been eaten</li> </ol>

<b>A Sense of Enterprise</b>	<b>Homework Project</b>	<b>Ideas for Display</b>
		Rainforest Collages
<b>Learning outside the classroom</b>	<b>RRSA</b>	<b>Local cultural links including trips and visits</b>
Barnstondale	Send My Friend to School Campaign	Barnstondale