



Brackenwood Junior School

Year 5 Summer 1

MFL	My Holiday I can name countries, in French. I can name types of accommodation. I can name Zoo animals. I can name things you find at the beach. I can describe a theme park. I can read a story in French.
Music	Ukulele – Edsential I can learn the parts of the ukulele. I can learn the correct playing position and the 'thumb brush strum' I can learn the open string names and the thumb rest stroke. I can play open string rest notes to accompany a recorded piece of music, keeping a steady pulse. I can learn the first finger down stroke, first finger up stroke and the shuffle strum (down up strokes). I can learn the left-hand finger numbers for ukulele playing. I can learn how to play the chord of C major and use it to accompany a song. I can make up new strumming patterns responding to the rhythms of the music. I can learn to play the A minor chord. I can identify the correct fingers and frets to play the chord of F major. I can change between the C major and F major chord. I can change between C major, F major and A minor chords.
Computing	Common sense Media: Keeping Games Fun and Healthy I can define "social interaction" and give an example. I can describe the positives and negatives of social interaction in online games. I can create an online video game cover that includes guidelines for positive social interaction.
History	The Elizabethans - Tudor era I know what is meant by 'Elizabethan times'. I know what Elizabeth's visit to Kenilworth Castle tells us. I understand how safe it was in Elizabethan times
PE	OAA I can use a key to help them find where they are on a map. I can move their thumb and map to display where they are, and which way they are facing. I can use a compass. I can navigate through a course to find an object. I can read a map without the use of a key. I can utilise new skills in competitive situations, as an individual or part of a team. Premier Sports – Net/Wall I can demonstrate improvements to their work. I can perform and link skills with control and consistency. I can demonstrate originality, imagination and creativity in techniques, tactics and choreography. I can perform fundamental movement skills in a range of activities. I can understand the importance of effective leadership. I can demonstrate how strategies and tactics can improve their work.
PSHE	Relationships I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities I understand that belonging to an online community can have positive and negative consequences I understand there are rights and responsibilities in an online community or social network I know there are rights and responsibilities when playing a game online I can recognise when I am spending too much time using devices (screen time) I can explain how to stay safe when using technology to communicate with my friends
RE	Hinduism I understand the impact of certain beliefs on a Hindu's life.
Science	Earth and Space I can describe the shapes, positions and movement of the planets in the solar system and some of the differences between these and stars. I can use a model to describe and compare the movements of different planets in space. I can use a model or diagram to explain the effect of the Earth's rotation in space. I can make a shadow clock and test its accuracy. I can use a model to explain why sunrise and sunset occur at different moments in time in different parts of the world. I can explain how the Earth's tilt leads to seasonal change.

A Sense of Enterprise	Homework Project	Ideas for Display
	Create a poster of a famous Tudor excluding Monarchs person and present information to the class,	Tudor Portraits
Learning outside the classroom	RRSA	Local cultural links including trips and visits
Using fruit and other materials relative to the size of planets and the distance from one another.	Send My Friend to School Campaign.	

