Brackenwood Junior School

Learning Links Autumn 2019

Year 4

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| English | Reading  Children will be given a broad range of opportunity to practise and enhance reading skills including:  Text familiarisation tasks  Guided reading  Reading Comprehension  1:1 reading opportunities  Writing  Genres will include:   * Narrative writing * Recounts * Play scripts * Diary entries   SPAG  Various SPAG activities will be completed throughout the week. These will include lessons from the Babcock scheme.  Speaking and Listening  Speaking and listening skills will be developed through class discussion and opportunities to share and present work. |
| Maths | Each term, children will be taught aspects of:   * Number and place value * Addition and subtraction * Multiplication and division * Fractions * Measurement * Geometry – properties of shapes * Data and statistics * Reasoning * Times tables * Arithmetic   There will also be a greater focus on mental maths skills and times tables. |
| Science | This term, our Science units are:  Sound   * Identify how sounds are made, associating some of them with something vibrating * Recognise that vibrations from sounds travel through a medium to the ear * Find patterns between the pitch of a sound and features of the object that produced it * Find patterns between the volume of a sound and the strength of the vibrations that produced it * Recognise that sounds get fainter as the distance from the sound source increases.   States of Matter   * Learn about states of matter * Compare and group materials together, according to whether they are solids, liquids or gases * Observe that some materials change state when heated or cooled * Identify the part played by evaporation and condensation in the water cycle |
| Theme: Romans  Geography  Design and Technology  Art and design  History | Geography  Use compass points, four figure grid references, symbols and a key to build knowledge of the Romans and their invasions  Use maps to locate invasions of the Romans – focusing on UK invasions. |
| Design and Technology  Design and make a Roman mosaic.  Design, make and evaluate Roman bread. |
| Art and Design  Design, make and evaluate a piece of Roman pottery.  Use sketch books to collect and develop ideas. |
| History  Know where the Roman time period is on a timeline of British history, using dates and time lines and how information is gather to find out more about that period. (Romulus and Remus)  Know who Caesar, Augustus and Claudius are and know their role in the Roman empire.  Develop an understanding of what life was like for soldiers in the Roman army.  Develop an understanding of different aspects of life in Ancient Rome (such as clothing and jewellery, food, gods, art and mosaics). |
| PSHE | This term, we will be following our whole school Jigsaw scheme and looking at the importance of friendships, being ourselves and celebrating differences. |
| Religious Education | This term, our RE focus will be Buddhism, Judaism and Christianity. |
| Physical Education | During the first half term PE is taught on a Tuesday afternoon. During the second half term, PE will be taught on a Tuesday afternoon (one lesson) and a Wednesday afternoon. This term, we will be studying:  Gymnastics  Children will develop an understanding of how to construct a sequence and the essential components needed. Children will begin working with a partner or in small groups to create a sequence using different compositional methods (follow the leader, side by side). They learn to control their body while performing techniques. This will incorporate balance, take-off and landing, travelling and jumping skills, practising individual movements and sequencing them to form routines.  Fundamentals   * This will include a range of skills to develop agility, balance and co-ordination and will incorporate skills such as balancing, sliding, jogging, running, leaping, jumping, hopping, dodging, galloping, skipping, bouncing, throwing, catching, kicking and striking. |
| Music | Year 4 are lucky enough to be involved in wider opportunities music and have a music specialist coming in each week, to teach ukulele to both classes for an hour each. |