| **Science****Animals including Humans*** To identify and name the parts of the human circulatory system
* To describe the function of the heart, blood vessels and blood
* To recognise the impact of diet, exercise, drugs and lifestyle on the body
* To describe the way nutrients and water are transported within animals including humans
 | **Music****Film Music*** Identify how different styles of music contribute to the feel of a film.
* Use the terms ‘major’ and ‘minor’.
* Identify different instruments to describe how music evokes different emotions.
* Identify pitch, tempo and dynamics, and use these to explain and justify their answers.
* Create a musical graphic score and create a composition with sound effects.

**Theme and Variations: Pop Art*** Identify the sounds of different instruments and discuss what they sound like.
* Recall the names of instruments according to their orchestra sections
* Keep the pulse using body percussion
* Sing in control and confidence.
* Name rhythms correctly.
* Show differences between musical variations.
 | **Spanish****Household Tasks in Spanish*** To interpret and translate opinions about household tasks.
* To find and categorise vocabulary from descriptions of different robots.
* To describe a robot’s purpose using verbs and adverbs.
* To write a descriptive text about an invented robot.
* To describe the functions of a robot using a persuasive advert.
* To evaluate and justify a choice of robot.

**Shopping in Spain*** To explore pronunciation rules using vocabulary for food and market stalls.
* To describe the location of a market stall using prepositions.
* To express different amounts of money using numbers up to 100.
* To express how much / how many using food vocabulary.
* To create and use dialogue for a shopping transaction.
* To adapt and use language structures for a shopping game.
 |
| --- | --- | --- |
| **History****World War 2**-To understand why Britain declared war and other countries also became involved-look at how and why Hitler became leader-begin to understand the impact on Jewish communities and the Holocaust-To understand the impact of the blitz, even in our local area-To understand that war has an impact everywhere. Learn about how our local area was impacted during WW2 | ***Brackenwood Junior School***https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c***Y6*** ***Spring Overview*** | **PE****Dance** * World War 2 link
* Show different levels, pathways and directions when I travel

**Tri Golf*** Adopt and efficient stance to strike the ball
* Chip over hazards

**Badminton** * To serve long and short
* Serve with accuracy

**Team building and problem-solving*** To perform calmly under pressure
* Communicate clearly
 |
| **Geography*** To locate mountains and identify their features
* To understand how mountains are formed
* To locate key geographical features of the USA
* To understand what a canyon is and how they are formed
* To explain why some places may be more populated than others
* To explore the climate across the USA
 | DT**Mechanical Systems: Automata Toys*** To prepare wood for assembly by measuring, marking and cutting each piece.
* To assemble the automata frame components and supports with the help of an exploded diagram.
* To explore the relationship between cam profiles and follower movement to inform a design decision.
* To apply the housing and finishing touches to the automata frame.

 | RE**Journeys – Christian and Muslim*** Understand what is meant by the term rite of passage
* Look at people who could be there for them on a religious journey
* To know what a pilgrimage is
* Compare a Christian pilgrimage to the Hajj
* understand the importance of pilgrimages to people of religion

 **Christianity – The Afterlife*** recalling the resurrection from the Easter Story
* understanding that people have different views on resurrection/afterlife
* look at other faiths and their rituals around life, death and resurrection
* look at different beliefs and how not believing in an afterlife/resurrection might impact how we live
 |
| **Computing****Coding - Code Studio**Data and information - Introduction to SpreadsheetsI can suggest how to structure my dataI can choose an appropriate format for a cellI can construct a formula in a spreadsheetI can create a formula which includes a range of cellsI can explain why data should be organisedI can suggest when to use a table or chart | **Art****Artist:** **Drawing*** Develop ideas using different mixed media, using a sketchbook.
* Manipulate and experiment with the elements of art: line, tone, pattern, textures, form, space, colour and shape.

**Painting*** Create shades and tints using black and white.
* Choose appropriate paint, paper and implements to adapt and extend their work.
* Carry out preliminary studies, test media and materials and mix appropriate colours.
* Work from a variety of sources, inc. those researched independently.
* Show an awareness of how paintings are created (composition)
 | **PSHE****Safety and the Changing Body*** Developing an understanding about the reliability of online information.
* Exploring online relationships including dealing with problems.
* Discussing the reasons why adults may or may not drink alcohol.
* Discussing problems which might be encountered during puberty and using knowledge to help.
* Learning how to help someone who is choking.
* Placing an unresponsive patient into the recovery position.

**Citizenship*** Learning about environmental issues relating to food.
* Discussing how education and other human rights protect us.
* Identifying causes that are important to us.
* Discussing how people can influence what happens in parliament.
* Discussing ways to challenge prejudice and discrimination.
* Identifying appropriate ways to share views and ideas with others.
 |