| **Science****Living Things and their Habitats*** Classification of living things
* Micro-organisms, plants, animals
* Reasons for classifying

**Evolution*** Fossils
* Offspring and inheritance
* Adaptations of living things
 | **Music****Dynamics, pitch and texture (Fingal’s Cave)*** Discuss the sounds of an orchestral piece
* Use varied vocabulary in response to what they hear.
* Change dynamics and pitch, differentiating between the two.
* Take the role of a conductor.
* Change the texture
* Follow the conductor to show change in pitch, dynamics and texture.

**Songs of World War 2*** Use musical and comparative language in discussion.
* Follow the melody line.
* Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.
* Sing the correct words at the correct time.
* Recall the counter-melody line.
 | **Spanish****Clothes in Spanish*** To identify the meaning of new words.
* To describe clothes.
* To build sentences giving reasons for clothes choices.
* To compose a detailed outfit description for a design brief.
* To extract and apply key information from a design brief to create an outfit.
* To present information orally.

**School Life in Spanish** * To express likes and dislikes in a conversation.
* To give opinions in a conversation.
* To make comparisons.
* To seek and give information in a conversation.
* To engage in conversations expressing preferences.
* To use familiar phrases and vocabulary in writing.
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| **History****Victorians****-Compare life before/after the Industrial Revolution and learn the significance of the changes at this time****-learn about how factories and machinery impacted the lives of the people****-learn about the significance of Queen Victoria and her reign****-Look at industrial cities - imports and exports, especially the impact locally in Liverpool and Wirral****-explore the reason why education became compulsory and the impact this had on the population** | *Brackenwood Junior School**Y6* *Autumn Overview* | **PE*** Health Related Fitness
* Why flexibility is important?
* Why stamina is very important in some sports
* Swimming
* To swim a range of strokes over 25m
* Perform a self- rescue
* Gymnastics – Counter balance and conter tension
* Create a sequence of moves in unison with a partner
* Hold a range of symmetrical and asymmetrical counter
* balances
* Tag Rugby
* Send and receive a ball on the run when under pressure
* To close the space when defending and be wary of the dummy pass

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| **Geography*** To understand the physical features of certain cities and understand the reason they have developed there and changed over time.
* To understand what trade is and discover the trade links around the world.
* To explore the products the UK exports and the countries we class as ‘top trading partners’
 | **DT****Structures - Playgrounds*** To design a playground with a variety of structures.
* To build a range of structures.
* To improve and add detail to structures.

**Digital World – Navigating the World*** To write a design brief and criteria based on a client request.
* To write a program to include multiple functions as part of a navigation device.
* To develop a sustainable product concept.
* To develop 3D CAD skills to produce a virtual model.
* To present a pitch to ‘sell’ the product to a specified client.
 | **RE****Islam**-To know that Islam means ‘Submission (to the will of Allah)’ and the word Muslims means someone who has willingly submitted themselves to Allah.-Understand that praying 5 times a day is one-way Muslims submit to the will of Allah.-Know that Muslims believe that the Angel Jibreel was ‘sent down’ with God’s holy book – the Mother of the Book. This was the book that was shown to Muhammad.-Understand how and why the Qur’an is treated with great respect by Muslims.-Know that God’s message is known as the ‘Straight Path’ or the Shariah.**Christmas around the world**-know Christmas is celebrated in different countries around the world.-Retell elements of the story of the visit of the wise men to Jesus.-Know similarities and differences between Christmas in the UK and Christmas in other countries around the world.-To know and understand the history of Christmas and the various traditions which inspired Christmas.  |
| ComputingComputing systems and networks* To explain the importance of internet addresses
* To explain how sharing information online can help people to work together
* To recognise how we communicate using technology

Creating media* To plan the features of a web page
* To review an existing website and consider its structure
* I can discuss the different types of media used on websites

 | **Art****Artist: Mike Barret****Drawing:*** Develop ideas using different mixed media, using a sketchbook.
* Manipulate and experiment with the elements of art: line, tone, pattern, textures, form, space, colour and shape.

**Painting:*** Create shades and tints using black and white.
* Choose appropriate paint, paper and implements to adapt and extend their work.
* Carry out preliminary studies, test media and materials and mix appropriate colours.

**Collage:*** Join materials in different ways.
* Use different techniques, colours and textures when designing and making pieces of work.
* To be expressive and analytical to adapt, extend and justify their work.
 | **PSHE****Family and Relationships*** Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief.

**Health and Wellbeing*** Describe qualities or values they want to develop and create achievable goals.
* Describe the importance of relaxation and suggest different strategies.
* Describe how they take care of their physical wellbeing.
* Understand that technology can have an impact on physical and mental health and know some strategies they can use to overcome this.
* Describe what resilience is, why it is important and some useful resilience strategies.
* Understand how vaccination works and why it is important to individuals.
* Understand that habits can be good or bad for health.
* Understand that changes in their body could indicate illness and know what to do if they notice them.
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