| **Science****Materials*** Grouping and classifying materials
* Solutions
* Mixtures
* Uses of materials
* Reversible and irreversible changes

 | **Music****Composition- notation (Egyptian themed)*** Sing in time and in tune
* Remember lyrics to a song
* Identify the structure of a piece of music
* Improvise their own piece of music
* Play a melody with reasonable accuracy
* Perform with confidence and in time with others.
* Use hieroglyphic notation to show the structure of their piece.

**Blues*** Name 3 key features of blues music.
* Sing in tune, using vocal expression to convey meaning.
* Explain what a chord is and play the chord of C sixteen times.
* Play 12-bar blues correctly.
* Play the notes of the blues scale in the correct order, ascending and descending.
* Play a selection of blues scale notes out of order in their own improvisation.
 | **Spanish****Describing family and friends in Spanish** * To ask and answer questions about family members.
* To describe the relationship between family members.
* To identify the third person singular form of some common verbs.
* To describe what someone likes to do.
* To write a short description text about a person.
* To identify key information in descriptive sentences.

**Spanish Portraits*** To determine the meaning of new vocabulary.
* To describe a person’s eyes and hair.
* To expand vocabulary of facial features.
* To describe plural nouns.
* To describe portraits orally.
* To describe a portrait in detail.
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| **History****Tudors**-understand the origins of the Tudor dynasty-to know how Henry VIII changed the church and what it was like before he did-the impact on the monasteries, including the monks living in Birkenhead-to understand the impact of the religious upheaval on the people of Britain and Henry VIII’s own children  |  *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y5* *Autumn Overview* | **PE*** Tag Rugby
* To pass well to my left and right
* How to grip a ball and the importance of carrying it in 2 hand
* Dance- Through the ages
* Creatively change static actions into travelling movements
* Communicate effectively within a group
* Gymnastics – Partner work under and over
* Perform with good technique and seamless transitions
* How to vary the speed of my movements, to

demonstrate contrast* Health Related Fitness
* Why core strength is important in most sports
* Why it is important to warm up prior to exercise
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| **Geography*** To locate South America and its surrounding oceans
* To identify countries in South America and their capital cities
* To investigate the similarities and differences in rainfall and temperature in Brazil and the UK
* To identify the physical features of South America
* To investigate the areas of Brazil and compare the lives of children there and here.
 | **DT****Cooking & Nutrition: Developing a Recipe*** To make adaptations to design a recipe.
* To evaluate nutritional content.
* To practise food preparation skills.
* To follow and make an adapted recipe.

**Electrical Systems: Doodlers*** To understand how motors are used in electrical products.
* To investigate an existing product to determine the factors that affect the product’s form and features.
* To apply the findings from research to develop a unique product.
 | **RE****Judaism** **-**The Jewish sacred texts are the Torah – the Written Torah and the Oral Torah.-Jews are required to follow the Ten Commandments and the other laws in the Torah.-The weekly celebration of Shabbat (Sabbath) is sometimes seen as the most important. It requires that no work is undertaken from sunset on Friday until sunset on Saturday.-That the principal Jewish place of worship is the home, but the central place for community worship is the synagogue.-Know that faith and commitment are intertwined through practice and tradition and almost every aspect of Jewish life is influenced by religion: eating; clothes; prayer.**The true meaning of Christmas**-Know why Christians celebrate Christmas-know the importance of love at Christmas time-understand the meaning of ‘incarnation’.-To know why people give gifts at Christmas time.-To know the meaning of commercialisation and its impact on Christmas |
| **Computing****Computing systems and networks*** Develop understanding of computer systems and how information is transferred between systems and devices.

**Creating media*** Learn how to create short videos and develop the skills of capturing, editing, and manipulating video.
* Keeping private and personal information to ourselves.
 | **Art****Artist: LS Lowry****Drawing (perspective)*** Use a sketchbook to develop ideas.
* Use a variety of source material for their work. Work in a sustained and independent way from observation, experience and imagination.
* Explore the potential properties of visual elements, line, tone, pattern, texture, colour and shape.
 | **PSHE****Family and Relationships*** Developing an understanding: of families, including marriage, of what to do if someone feels unsafe in their family; that issues can strengthen a friendship; exploring the impact of bullying and what influences a bully’s behaviour; learning to appreciate our attributes.

**Health and Wellbeing*** Perform some yoga poses, following the instructions from a video, and describe how yoga makes them feel.
* Describe how they can get a good night’s sleep and explain why this is important.
* Describe why they should embrace failure.
* Describe a strategy to help manage feelings of failure and to help them to persevere.
* Set themselves goals and consider how they will achieve them.
* Describe a range of feelings and suggest two ways of dealing with a difficult situation.
* Demonstrate an understanding of what calories are and how to use them to help plan healthy meals.
* Recognise the food groups and acknowledge that having a variety of food is important for having a balanced and healthy diet.
* Understand how to keep safe in the sun and some of the risks, now and in the future, if they don’t.
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