Drawing (illustrations)

Artist: Quentin Blake and Edward Ardizzone

Quentin Blake

- Born on **16th December 1932 in Kent,** England.
- He is an illustrator for children's booksmost famous for Roald Dahl.
- He works with the medium's watercolour and black ink pens
- He uses a range of lines to create his work.
- His work can be described as 'scruffy' and not neat. This is because he uses his pen very freely and does not lean down heavily.
- Blake is a **contemporary artist (alive today)**

Edward Ardizzone

- He is a modern artist (dead)
 He uses the same mediums as Blake- black ink pen and
- watercolour.
 He too uses a range of lineshe also uses the skill of crosshatching.
- Edward is an artist and an illustrator for children's books.





- 1. Make informed choices in drawing Inc. paper and media.
- 2. Alter and refine drawings and describe changes using art vocabulary.
- Collect images and information in a sketchbook.
- Use research to inspire drawing from memory and imagination.

Year 4 painting skills

- 1. Make and match colours with increasing accuracy.
- 2. Use more specific colour language e.g. tint, tone, shade, hue.
- Choose paints and implement appropriately.
- Plan and create different effects and textures with paint according to what they need for the task.
- 5. Show increasing independence and creativity with painting process.

- ye	illustrator for children's books.		
Vocabulary			
Tint	Adding white to make a colour lighter	Proportion	The sizes of different features of the face and how they relate to each other.
Tone	How light or dark a mark or colour is.	Scale	Making a feature bigger or smaller in relation to another feature
Contemporary artist	An artist that is alive today	Modern artist	An artist that is dead
What are we learning?			
	 Edward Ardizzone Modern artist Illustrator and artist. Uses medium black ink pen and watercolour. Cross-hatching Ouentin Blake Contemporary artist. Famous illustrator for Roald Dahl. Uses mediums black ink pen and watercolour 		<text><text></text></text>
Byes 2	 Proportion- size of different features of face Scale- size of face 		 Tone- How light or dark a mark or shade is. Tint- Adding white to make a colour lighter. Proportion- size of different features of face Scale- size of face



Planning you piece of work allows you to think about the **different lines** and **patterns** you are going to use. It allows you to think about which colours work well together **(analogous colours)**

When planning, think about;

- Proportion- size of different features of face
- Scale- size of face



- Explain choices made during the process, such as the planning and skills when creating the wire sculpture.
- Explain how the artwork is similar/different to Diane Komater's work
- Say what **worked well** and what could be **improved** with explanations

Year 1,2,3 and 5r drawing and painting skills

Helpful links



Draw along- Learn how to draw Willy Wonka



Scan here to join a lesson and create your own zoo animal in the style of Blake



Scan here to learn more about crosshatching