

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> ● NVQ Level 2 for Teaching Assistants or equivalent as per QCA document ● Good numeracy/literacy/ICT skills 	<ul style="list-style-type: none"> ● Training in the relevant learning strategies, e.g. literacy ● First aid training as appropriate ● Evidence of further related training or interests
<p>Experience:</p> <ul style="list-style-type: none"> ● Working with or caring for children in an educational setting ● Experience building relationships with children ● Contributing to the wider life of school: Trips, residentials and PTA events ● Working as part of a team and supporting the class teacher 	<ul style="list-style-type: none"> ● Experience of working with children having a wide range of special needs ● Experience of interventions to support SEMH ● Experience of running sensory circuits ● Experience of planning and tailoring personalised activities for individual children and groups ● Experience of teaching phonics interventions
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> ● Effective use of ICT to support learning ● Basic understanding of child development and learning ● Ability to relate well with children and adults ● Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles ● Good communication skills ● Awareness of child protection legislation ● Awareness of confidentiality and data protection ● Knowledge and understanding of inclusion within the classroom 	<ul style="list-style-type: none"> ● Ability to use other equipment technology, e.g. video, photocopier ● Understanding of relevant policies/codes of practice and awareness of relevant legislation ● General understanding of national/foundation stage curriculum and other basic learning programmes/strategies ● Ability to self-evaluate learning needs and actively seek learning opportunities