

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • NVQ Level 2 for Teaching Assistants or equivalent as per QCA document • Good numeracy/literacy/ICT skills 	<ul style="list-style-type: none"> • Training in the relevant learning strategies, e.g. literacy • First aid training as appropriate • Evidence of further related training or interests
<p>Experience:</p> <ul style="list-style-type: none"> • Working with or caring for children in an educational setting • Experience building relationships with children • Contributing to the wider life of school: Trips, residentials and PTA events • Working as part of a team and supporting the class teacher 	<ul style="list-style-type: none"> • Experience of working with children having a wide range of special needs • Experience of interventions to support SEMH • Experience of running sensory circuits • Experience of planning and tailoring personalised activities for individual children and groups • Experience of teaching phonics interventions
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Effective use of ICT to support learning • Basic understanding of child development and learning • Ability to relate well with children and adults • Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles • Good communication skills • Awareness of child protection legislation • Awareness of confidentiality and data protection • Knowledge and understanding of inclusion within the classroom 	<ul style="list-style-type: none"> • Ability to use other equipment technology, e.g. video, photocopier • Understanding of relevant policies/codes of practice and awareness of relevant legislation • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies • Ability to self-evaluate learning needs and actively seek learning opportunities