

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • Degree • Qualified teacher status/PGCE 	<ul style="list-style-type: none"> • Evidence of further study/ qualification
<p>Experience:</p> <ul style="list-style-type: none"> • Proven track record of securing good levels of attainment & progress for children of all abilities • Experience teaching in Key stage 2 • Successful experiences within a primary school setting • Proven experiences as an outstanding classroom practitioner • Experience working with SEND children and positively impacting their provision. • Evidence of success at working collaboratively with colleagues to promote positive change. • Experience of leading whole school innovation and change to bring about improvement • Experience of working with and engaging positively with parents • Experience of using data analysis to inform development in a key subject area • Experience in the practical application of effective tracking and assessment procedures • Has had detailed experience of Performance Management systems to positively contribute to the strategic direction of the school 	<ul style="list-style-type: none"> • Working with external agencies • Experience of the current Ofsted inspection framework and the inspection process • Experience supporting and teaching pupils with a wide range of SEND needs • Experience teaching phonics • Experience with transition • Experience leading a subject across school
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Excellent knowledge of the National Curriculum, especially across KS2 • Ability to effectively and positively manage pupil behaviours and attitudes • A detailed understanding and clear application of teaching pedagogy • Ability to make accurate and productive use of assessment • Ability to effectively adapt curriculum intent and implementation to meet the needs of all pupils • Knowledge of SEND areas of need and strategies for quality first teaching • Detailed training and knowledge of Read, Write Inc phonics 	<ul style="list-style-type: none"> • Knowledge and experience of different teaching styles and methods • A clear understanding of the current SEND legislation

<ul style="list-style-type: none"> • Experience of writing, & accurately delivering, pupil support plans • Strengths in a particular curriculum area • Ability to analyse pupil data effectively and use it to ensure high quality teaching and learning experiences • Clear personal philosophy of education • Excellent inter-personal relationships and effective communication skills with colleagues, pupils and parents • Ability to motivate and inspire pupils and colleagues • Knowledge of a range of current educational issues and developments. • Ability to work as a part of a team to improve teaching and learning in school and across the Multi-Academy Trust • Confidence and competence in ICT with the ability to use it effectively to enhance teaching and management • Up to date knowledge and understanding of the relevant legislation and good practice in relation to the protection and safeguarding of pupils and staff. 	
<p>Special requirements</p> <ul style="list-style-type: none"> • Self-motivated • Commitment to promote the ethos and values of the school and Multi Academy Trust • Excellent communication and personal skills with a willingness to engage with all stakeholders and teams • To be solution focused with the ability to prioritise workload effectively • Enthusiastic, flexible and well organised. • Participate in school initiatives and extra-curricular activities to promote an interesting and stimulating broader curriculum. 	<ul style="list-style-type: none"> • Knowledge and understanding of strategies to promote positive mental health and well-being for pupils and staff • Aspirations for school leadership • Ability to have a positive impact on the school and wider community