*Brackenwood Junior School*

*Learning Links Summer 2017*

*Year 4*

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| English | Reading  Children will be given a broad range of opportunity to practise and enhance reading skills including:  Text familiarisation tasks  Guided reading  Reading Comprehension  1:1 reading opportunities  Writing  Genres will include:   * Poetry * Instruction writing * Narrative * Diary entries   Spelling patterns and strategies will be taught with three weekly sessions of Babcock Spelling and Grammar  Speaking and Listening  Speaking and listening skills will be developed through class discussion and opportunities to share and present work. |
| Maths | Each term, children will be taught aspects of:   * Number and place value * Addition and subtraction * Multiplication and division * Fractions * Measurement * Geometry – properties of shapes * Data and statistics |
| Science | This term, our Science units are:  Living Things  We will be:   * Explaining how living things can be classified. * Recognising how a simple key helps identify living things. * Examining invertebrates in their environment. * Identifying invertebrates with a simple key.   Teeth and Eating  We will be:   * Classifying and identifying different types of teeth and their functions. * Recognising why and how we must take good care of our teeth. * Describing the functions of parts of the human digestive system. * Make observations and record findings using scientific language and labelled diagrams.   Constructing and interpreting a variety of food chains. |
| Themes:  Ancient Egyptians (A) and  Food (B)  Geography  Design and Technology  Art and design  English |  |
| Design and Technology (A & B)  \* I can prepare and cook savoury dishes to meet a set of criteria  \* I know where and how a variety of ingredients are grown, caught, reared and processed  \*I can design and create a ‘death mask’ |
| Geography (A & B)  \* I know about the distributions of food as a natural resource  \*I can use maps to locate Egypt  \*I can locate key features on a map of Egypt |
| History (A & B)  \* I have an understanding about the changes in farming through history  \*I have a chronological understanding of Ancient Egypt  \*I can show what I already know and would like to learn about Ancient Egypt  \*I know there were 3 seasons in Ancient Egypt  \*I understand the role each season and the Nile played in farming in Ancient Egypt  \*I know about the hierarchical ruling system of Ancient Egypt  \*I know what a Pharaoh was and the power he held  \*I know the key features of a pyramid  \*I know what was involved in preparing the dead for the afterlife  \*I know why the Ancient Egyptians placed their dead and possessions in tombs  \*I know the story of the discovery of Tutankhamun’s tomb  \*I can make inferences about the past by examining a range of artefacts  \*I understand the importance of the gods in Ancient Egypt and the Ancient Egyptians worshipped a range of different gods for a range of reasons  \*I know the Ancient Egyptians used hieroglyphics as a means of writing/communication |
| PSHE | Each term, we follow SEAL units in our delivery of PSHE lessons. This term our SEAL units are:   * Relationships * Changes |
| Religious Education | This term, our RE focus will be:   * Journeys * Pilgrimages and journeys through the Bible * Special Places |
| Physical Education | PE is taught on a Tuesday afternoon.  In school we will be working on tennis, throwing and catching skills, athletics and an Egyptian dance. |
| Music | Year 4 are lucky enough to be involved in wider opportunities music and have a music specialist coming in each week to teach ukulele to both classes for an hour each. |