**Spiritual, Moral, Social and Cultural Development at Brackenwood Junior School**

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| Spritual | **Aims:**  Children will:  \* demonstrate a respect for themselves and others.  \* develop a set of values, beliefs and principles which may or may not be based in religion.  \* have a good awareness and understanding of their own beliefs and those held by others which differ from their own.  \* demonstrate empathy for others.  \* show concern and compassion towards others  \* demonstrate a good ability to reflect and learn from their reflection.  \* have a good understanding of the range of feelings and emotions and how they impact on themselves and others.  \* demonstrate creative and expressive approaches and desires.  \* show persistence and courage when defending their values and beliefs.  \* recognise issues which may constrain the growth of human spirit such as poverty or racism and challenge them in an appropriate manner.  \* show an appreciation for the ‘mysterious’ and intangible. | **What we do:**  \* Clear statement of Core Purpose  \* Circle Time  \* Daily assemblies  \* Educational visits to broaden experience (Y3 Storeton Woods)  \* Broad and balanced Curriculum incorporating art, music, dance, drama and RE  \* Story time in all classes  \* Multi-Cultural Week  \* Merseyside Police Band Visit  \* Philosophy for Children Lessons  \* Harvest Assembly  \* Carol Concert  \* Shoe box Collection  \* Weekly Singing  \* Visit from local church ministers  \* School garden area |
| Moral | **Aims:**  Children:  \* distinguish, understand and apply right from wrong.  \* have a set of values and principles which they are confident to follow consistently.  \* are able to think through the consequences of their own actions and those of others and this is improving their behaviour.  \* have the confidence, self-esteem and self worth to clearly express their views on personal values and ethical issues when they arise.  \* are empowered and able to make reasoned and responsible judgements on moral dilemmas or situations which occur in and out of school.  \* act with respect for others and lead a considerate lifestyle.  \* have a curiosity and desire to explore the views and values of others in a sensitive manner.  \* are able and understand that new experiences may mean that they have to review, reassess and possibly change their views and values. | **What we do:**  \* Clear behaviour policy in place with consistently reinforced procedures for promoting good behaviour through the use of rewards and sanctions.  \* Daily assemblies which promote moral values and positive behaviour patterns.  \* Anti-Bullying Week  \* Bully Buster workshops  \* School Council  \* Play leaders and Prefects  \* Philosophy for Children  \* Y3 / Y6 Buddy system  \* Home / School Agreements  \* Class Rules / Charter |
| Social | **Aims:**  Children:  \* demonstrate appropriate and sensitive behaviour in a range of social contexts and are able to adjust their behaviour accordingly.  \* relate very well to people with a range of characters and personalities.  \* work well as part of a team and persevere to achieve success for the team.  \* are able to sensitively resolve conflicts.  \* can reflect on the value of their own contribution to society.  \* are confident to challenge the opinions and values of others.  \* are confident at sharing their views and opinions with others.  \* show respect for people, property and the wider environment.  \* exercise their responsibilities well and receive intrinsic reward for doing so.  \* understand and appreciate the rights and responsibilities of people within the wider setting.  \* take an active role and participate in community activities.  \* have a good understanding of how societies function and the interdependent structures within them. | **What we do:**  \* Provide children with a range of roles and responsibilities (prefects, play leaders, buddies)  \* School Council and Children’s Learning Team  \* Team building activities throughout the curriculum  \* Range of Extra-Curricular activities including sport, music and drama.  \* Harvest Assembly  \* Carol Concert  \* Leavers Assembly  \* Music concert  \* Circle Time and Philosophy for Children  \* Opportunities for children to organise own fundraising events (Y5 Spring Fair)  \* Y3 children organise and run events for children from the Infant school (Y2 Sports afternoon)  \* Y3 / Y6 Buddies  \* Y6 Careers Carousel  \* Y4 and Y6 residentials |
| Cultural | **Aims:**  Children:  \* understand, recognise and can use their own cultural values, traditions and beliefs.  \* understand the historical influences which have shaped and formed their own culture.  \* understand that cultures are constantly evolving and changing in the dynamic world we inhabit.  \* understand that cultures are diverse and interdependent.  \* respect and appreciate the cultures of others, value equality and challenge discriminatory behaviours.  \* learn from new experiences and are willing to modify their cultural values as a result of the experience.  \* understand, recognise and are able to use language from different cultures which is particularly significant and meaningful to each individual culture.  \* enjoy and seek out participation in cultural or artistic enterprises.  \* demonstrate a sense of personal enrichment after experiencing different religions.  \* respect, understand and appreciate human achievements in a range of cultures.  \* are open to new ideas, cultures, thoughts, experiences. | **What we do:**  \* Teach children about different religions through RE  \* Multi-Cultural week to develop understanding of cultural diversity:  - Sheena Kala, / Misoshi / Brazlian Drumming / Spirit of China  \* Educational visits to develop understanding of historical cultures (Y4 Romans)  \* Coverage of Global Diversity themes through P4C  \* Royal Liverpool Philharmonic Orchestra visit  \* Music Recitals and concerts  \* Music lessons  \* Smita Jadeja (Hindu Culture)  \* Philosophy for Children with a focus on Global diversity themes  \* Thematic Curriculum (Slavery Museum, Tudors, Romans, Victorians etc)  \* Ministerial visit |

**Next Steps:**

\* Invite a wider range of visitors to school to share experiences from different cultures

\* Organise a Multi-Cultural Market (MEAS)

\* Complete a curriculum audit to evaluate the extent to which SMSC is reflected in different subjects

\* Provide extra-curricular clubs which promote SMSC values (ie- Mandarin)

\* Analyse attendance rates at extra-curricular clubs for different groups of pupils

\* Arrange cultural visits for children in the local community (ie- mosque)

\* Arrange training for SMSC governor

\* Invite parents to take part in multi-cultural events

\* Achieve International Award

\* Develop national and international links with other schools

\* Organise whole school events (museums / art exhibition) which celebrate different cultures

\* Arrange training for staff (Radicalisation and Extremism / Sexual Exploitation)

\* Engage in Rights Respecting Schools

\* Develop Thematic curriculum projects based around famous people / moral themes

\* Promote spiritual understanding through activities such as forest schools and Yoga club

\* Involve children in community based projects