**Spiritual, Moral, Social and Cultural Development at Brackenwood Junior School**

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| Spritual | **Aims:**Children will:\* demonstrate a respect for themselves and others. \* develop a set of values, beliefs and principles which may or may not be based in religion.\* have a good awareness and understanding of their own beliefs and those held by others which differ from their own.\* demonstrate empathy for others.\* show concern and compassion towards others\* demonstrate a good ability to reflect and learn from their reflection.\* have a good understanding of the range of feelings and emotions and how they impact on themselves and others.\* demonstrate creative and expressive approaches and desires.\* show persistence and courage when defending their values and beliefs.\* recognise issues which may constrain the growth of human spirit such as poverty or racism and challenge them in an appropriate manner.\* show an appreciation for the ‘mysterious’ and intangible. | **What we do:**\* Clear statement of Core Purpose \* Circle Time \* Daily assemblies\* Educational visits to broaden experience (Y3 Storeton Woods) \* Broad and balanced Curriculum incorporating art, music, dance, drama and RE\* Story time in all classes\* Multi-Cultural Week\* Merseyside Police Band Visit\* Philosophy for Children Lessons\* Harvest Assembly\* Carol Concert\* Shoe box Collection\* Weekly Singing\* Visit from local church ministers\* School garden area |
| Moral | **Aims:**Children:\* distinguish, understand and apply right from wrong.\* have a set of values and principles which they are confident to follow consistently.\* are able to think through the consequences of their own actions and those of others and this is improving their behaviour.\* have the confidence, self-esteem and self worth to clearly express their views on personal values and ethical issues when they arise.\* are empowered and able to make reasoned and responsible judgements on moral dilemmas or situations which occur in and out of school.\* act with respect for others and lead a considerate lifestyle.\* have a curiosity and desire to explore the views and values of others in a sensitive manner.\* are able and understand that new experiences may mean that they have to review, reassess and possibly change their views and values. | **What we do:**\* Clear behaviour policy in place with consistently reinforced procedures for promoting good behaviour through the use of rewards and sanctions.\* Daily assemblies which promote moral values and positive behaviour patterns.\* Anti-Bullying Week\* Bully Buster workshops\* School Council\* Play leaders and Prefects\* Philosophy for Children\* Y3 / Y6 Buddy system\* Home / School Agreements\* Class Rules / Charter |
| Social | **Aims:**Children:\* demonstrate appropriate and sensitive behaviour in a range of social contexts and are able to adjust their behaviour accordingly.\* relate very well to people with a range of characters and personalities.\* work well as part of a team and persevere to achieve success for the team.\* are able to sensitively resolve conflicts.\* can reflect on the value of their own contribution to society.\* are confident to challenge the opinions and values of others.\* are confident at sharing their views and opinions with others.\* show respect for people, property and the wider environment.\* exercise their responsibilities well and receive intrinsic reward for doing so.\* understand and appreciate the rights and responsibilities of people within the wider setting.\* take an active role and participate in community activities.\* have a good understanding of how societies function and the interdependent structures within them. | **What we do:**\* Provide children with a range of roles and responsibilities (prefects, play leaders, buddies)\* School Council and Children’s Learning Team\* Team building activities throughout the curriculum\* Range of Extra-Curricular activities including sport, music and drama.\* Harvest Assembly\* Carol Concert\* Leavers Assembly\* Music concert\* Circle Time and Philosophy for Children\* Opportunities for children to organise own fundraising events (Y5 Spring Fair)\* Y3 children organise and run events for children from the Infant school (Y2 Sports afternoon)\* Y3 / Y6 Buddies\* Y6 Careers Carousel\* Y4 and Y6 residentials |
| Cultural | **Aims:**Children:\* understand, recognise and can use their own cultural values, traditions and beliefs.\* understand the historical influences which have shaped and formed their own culture.\* understand that cultures are constantly evolving and changing in the dynamic world we inhabit.\* understand that cultures are diverse and interdependent.\* respect and appreciate the cultures of others, value equality and challenge discriminatory behaviours.\* learn from new experiences and are willing to modify their cultural values as a result of the experience.\* understand, recognise and are able to use language from different cultures which is particularly significant and meaningful to each individual culture.\* enjoy and seek out participation in cultural or artistic enterprises.\* demonstrate a sense of personal enrichment after experiencing different religions.\* respect, understand and appreciate human achievements in a range of cultures.\* are open to new ideas, cultures, thoughts, experiences. | **What we do:**\* Teach children about different religions through RE\* Multi-Cultural week to develop understanding of cultural diversity:- Sheena Kala, / Misoshi / Brazlian Drumming / Spirit of China\* Educational visits to develop understanding of historical cultures (Y4 Romans)\* Coverage of Global Diversity themes through P4C\* Royal Liverpool Philharmonic Orchestra visit\* Music Recitals and concerts \* Music lessons\* Smita Jadeja (Hindu Culture)\* Philosophy for Children with a focus on Global diversity themes\* Thematic Curriculum (Slavery Museum, Tudors, Romans, Victorians etc)\* Ministerial visit |

**Next Steps:**

\* Invite a wider range of visitors to school to share experiences from different cultures

\* Organise a Multi-Cultural Market (MEAS)

\* Complete a curriculum audit to evaluate the extent to which SMSC is reflected in different subjects

\* Provide extra-curricular clubs which promote SMSC values (ie- Mandarin)

\* Analyse attendance rates at extra-curricular clubs for different groups of pupils

\* Arrange cultural visits for children in the local community (ie- mosque)

\* Arrange training for SMSC governor

\* Invite parents to take part in multi-cultural events

\* Achieve International Award

\* Develop national and international links with other schools

\* Organise whole school events (museums / art exhibition) which celebrate different cultures

\* Arrange training for staff (Radicalisation and Extremism / Sexual Exploitation)

\* Engage in Rights Respecting Schools

\* Develop Thematic curriculum projects based around famous people / moral themes

\* Promote spiritual understanding through activities such as forest schools and Yoga club

\* Involve children in community based projects