*Brackenwood Junior School*

*Learning Links Summer 2017*

*Year 3*

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| English | ReadingChildren will be given a broad range of opportunity to practise and enhance reading skills including: Text familiarisation tasksGuided readingWeekly Reading Comprehension1:1 reading opportunitiesWritingGenres will include:* Fiction
* Non fiction
* Non-chronological reports
* Poetry

Spelling punctuation and grammar will be taught with through the genres and within standalone lessons. Speaking and Listening Some units of work focus on specific aspects of speaking and listening. But as it is such an important skill most lessons have an aspect incorporated.  |
| Maths | Each term, children will be taught aspects of: * Number and place value
* Addition and subtraction
* Multiplication and division
* Fractions
* Measurement
* Geometry – properties of shapes
* Data and statistics

We will be focussing on the 3, 4, 6, 8 and 9 times tables this term. In addition, children will be developing their reasoning and problem solving skills.  |
| Science | This term, our Science units are: Earth Rocks:Topic summary: In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about rocks. This topic covers the properties and uses of rocks, the rock family, soils and finally fossils.* Properties and uses of rocks
* The rock family
* Different Soils
* Investigating Fossils

Magnets:Topic summary: This topic looks at magnets and their uses, and what makes magnetic poles special.Units* Magnetic forces
* Is it magnetic?
* Poles to pole
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| Theme 1: Lion King and AfricaGeographyMusicArt and designScienceComputing | GeographyLocate and identify different parts of the world using words like ‘continent’ ‘country’ ‘hemisphere’ and ‘equator’ Talk about different environments and how these may changeCompare and contrast an area of Africa and our local area in terms of human and physical geography  |
| MusicPerform (in solo and) ensemble contexts, using my voice with increasing accuracy, fluency, control and expressionAppreciate and understand a range of (live and recorded) music from different traditions and composers |
| Art and Design Develop my sketching and drawing techniques to generate and develop ideasUse different painting tools and techniques to create a background and foreground |
| Science Classify animals into groups according to specific characteristics including habitatRecognise that environments are constantly changing and that this can sometimes pose a risk to specific habitatsDiscuss the positive and negative impact that humans can have on environments, such as population, development, litter or deforestation |
| ComputingCombine text and graphics in a presentation about your favourite animal and share with peers. |
| Design TechnologyUse tools and equipment safely. Make a product look appealing.  |
| PSHE | Each term, we follow SEAL units in our delivery of PSHE lessons. This term our SEAL units are:* Unit 6 – Relationships
* Unit 7 – Changes
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| Religious Education | This term, our RE focus will be ‘Special People’, (such as Mother Theresa), their achievements and what makes them special. |
| Physical Education | PE is taught on a Monday afternoon. This term, we will be studying:* Athletics – throwing, running, jumping and relays
* Net and wall games
* Swimming

We will also continue to take advantage of the sports coaching from the Y11 grammar school girls on a Friday morning.  |