*Brackenwood Junior School*

*Learning Links Summer 2017*

*Year 3*

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| English | Reading  Children will be given a broad range of opportunity to practise and enhance reading skills including:  Text familiarisation tasks  Guided reading  Weekly Reading Comprehension  1:1 reading opportunities  Writing  Genres will include:   * Fiction * Non fiction * Non-chronological reports * Poetry   Spelling punctuation and grammar will be taught with through the genres and within standalone lessons.  Speaking and Listening  Some units of work focus on specific aspects of speaking and listening. But as it is such an important skill most lessons have an aspect incorporated. |
| Maths | Each term, children will be taught aspects of:   * Number and place value * Addition and subtraction * Multiplication and division * Fractions * Measurement * Geometry – properties of shapes * Data and statistics   We will be focussing on the 3, 4, 6, 8 and 9 times tables this term. In addition, children will be developing their reasoning and problem solving skills. |
| Science | This term, our Science units are:  Earth Rocks:  Topic summary: In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about rocks. This topic covers the properties and uses of rocks, the rock family, soils and finally fossils.   * Properties and uses of rocks * The rock family * Different Soils * Investigating Fossils   Magnets:  Topic summary: This topic looks at magnets and their uses, and what makes magnetic poles special. Units   * Magnetic forces * Is it magnetic? * Poles to pole |
| Theme 1:    Lion King and Africa  Geography  Music  Art and design  Science  Computing | Geography  Locate and identify different parts of the world using words like ‘continent’ ‘country’ ‘hemisphere’ and ‘equator’  Talk about different environments and how these may change  Compare and contrast an area of Africa and our local area in terms of human and physical geography |
| Music  Perform (in solo and) ensemble contexts, using my voice with increasing accuracy, fluency, control and expression  Appreciate and understand a range of (live and recorded) music from different traditions and composers |
| Art and Design  Develop my sketching and drawing techniques to generate and develop ideas  Use different painting tools and techniques to create a background and foreground |
| Science  Classify animals into groups according to specific characteristics including habitat  Recognise that environments are constantly changing and that this can sometimes pose a risk to specific habitats  Discuss the positive and negative impact that humans can have on environments, such as population, development, litter or deforestation |
| Computing  Combine text and graphics in a presentation about your favourite animal and share with peers. |
| Design Technology  Use tools and equipment safely. Make a product look appealing. |
| PSHE | Each term, we follow SEAL units in our delivery of PSHE lessons. This term our SEAL units are:   * Unit 6 – Relationships * Unit 7 – Changes |
| Religious Education | This term, our RE focus will be ‘Special People’, (such as Mother Theresa), their achievements and what makes them special. |
| Physical Education | PE is taught on a Monday afternoon. This term, we will be studying:   * Athletics – throwing, running, jumping and relays * Net and wall games * Swimming   We will also continue to take advantage of the sports coaching from the Y11 grammar school girls on a Friday morning. |